Key Dates for 2016

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<td>Monday – Friday, 4 – 15 July</td>
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<td>Monday, 18 July</td>
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<td>Monday, 1 August</td>
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A full year school calendar is available on the school website: www.rosebay.tased.edu.au

TERM DATES FOR 2016

**Term 2**
Tuesday 26 April – Friday 1 July

**Term 3**
Tuesday 19 July – Friday 23 September
[Monday 18 July student free day]

**Term 4**
Monday 10 October – Wednesday 21 December

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**Issue No. 7 1 July 2016**

**FROM THE PRINCIPAL**
Acting General Manager LSSR, Bill Linton, informed me late last week that Sandy Menadue, who was to take on the Principal position here at Rose Bay next term, had informed the department that for personal reasons he was relinquishing his Principal position and reverting back to teacher level.

So, the School now is in the position whereby the Principal role here will continue to be an acting one for the remainder of the year, meaning 18 months of Acting Principal since Jason Szczerbanik was moved to New Town High School. With the position now vacant and needing to be filled before the beginning of Term 3, it was decided at Department level that an Expression of Interest would be put out for all Department of Education employees to consider, with an appointment hopefully announced before the end of term.

I have very much enjoyed the challenge of leading Rose Bay High School for the past year but will not be looking to extend this, having made a commitment to taking on Huonville High School from next term. If this had come a fortnight earlier I would have made a strong case to continue in the role, but with this timing I now have to look to the future.

Over the past 12 months my focus has been on an explicit school improvement agenda aimed at improving structures and developing a clear pedagogical framework for learning, very much based around the 3 Department of Education priorities: Literacy, Numeracy and Respectful Schools.
Every move made with respect to these has been evidence based and directly aligned to our data sets, our School Improvement Planning (Strategic and Operational), as well as recommendations from the external school review report.

While my tenure here is considered short in the sense of implementing sustainable change which takes several years to embed, my core work to this school community was to improve the teaching occurring in the school. All the evidence leads to this being one of the major factors in improving student learning.

I have enjoyed working with the School Community over the past year and wish everyone associated with the school the best for the future, in particular the students, all of whom deserve the best teachers in front of them teaching with best practices, every day in every class.

Good luck

Geoff

Geoff Williamson
Acting Principal

Please help us to help you by following these procedures if your child is away or late for school:

For accurate student attendance and safety
Parents/Carers must notify the office or send a
note with students if they are late for any
reason.

Students will be marked as unexplained if
notification from a parent/carer is not received.

• Students who wish to leave the school
during the day must bring either a signed
note or an appointment card, and must sign
the Leave Book in the general office before
leaving, and when returning on the same
day, please note that we do not call students
over the PA during class time.

• Students are not permitted to leave class
unless a note has been provided for the
teacher. Students are not permitted to text
or phone parents [using personal mobiles]
for permission to leave school during class
time.

• Student Planners can/should be used to
communicate between home and school.

Congratulations to Jools Morgan. Jools applied
for a student exchange scholarship for next year and
has been successful – he will be going to Madrid for
grade 10!

2016 Inter High Cross Country
On Tuesday 14th June a
team of 70 runners from
Rose Bay High School participated in
the Southern High Schools Cross
Country Carnival at Pontville.
Conditions were typical of our
Tasmanian winter weather, with clear
sunny skies early in the day greeting our
grade 7 & 8 runners, while later in the
day deteriorating badly to see our grade 10 runners
competing in wind and rain. Despite this, members
of the team competed well achieving some fine results.
Special mention must go to Chloe Hunt who won the
Grade 9 Girls 4km Event in a time of 16:35! This was
1:19 clear of the second place runner. Well Done
Chloe!

Full results can be viewed on the school Internet Site,
however a summary of our top runners were as
follows:

Grade 7 Girls: Georgia Brunskill 16th
Grade 7 Boys: Steven Carr 13th &
Seth Harper 14th
Grade 8 Girls: Ebony Haley 7th
Grade 8 Boys: Kasper Hallam 10th, Aaron
McKay 11th & Ethan Melville 13th
Grade 9 Girls: Chloe Hunt 1st, Lara Gaffney 7th
& Eliza Revell 14th
Grade 9 Boys: Michael Banks 6th, Max Quick
7th, Ned Lennox 9th &
Harrison Barton-Johnson 13th
Grade 10 Girls: Jessie-Anne Pankiw 7th, Zoe
Horgan 15th & Gabby Lee 16th
To determine the overall winning school the top 4 runners from each school in each event were awarded points. This year strong teams from Taroona and New Town took home these shields. Congratulations must go to:

Girls Shield – Taroona
Boys Shield New Town
Combined Shield Taroona

Well done to all members of the Rose Bay High School team for 2016!

**INTER HIGH CROSS COUNTRY TEAM 2016**

**GRADE 7 BOYS**
1. Steven Carr
2. Seth Harper
3. Kit Leeming
4. Toby Leeming
5. Sean Daly
6. William Dare
7. Com Chooplan
8. Zane Latham
9. William Robertson
10. Elijah Hyvattinen

**GRADE 7 GIRLS**
1. Georgia Brunskill
2. Ellie Forest
3. Jasmin White
4. Casey Riseley
5. Sophie Reid
6. Shara Perkins
7. Jasmine Marriot
8. Lucy Maddock
9. Rae Fisher
10. Isabelle Davenport

**GRADE 8 BOYS**
1. Toby Hallam
2. Kasper Hallam
3. Aaron McKay
4. Ethan Melville
5. Archer McKay
6. Angus Omond
7. Rohan Ploughman
8. Riley McDonald
9. Sebastian Michalowski
10. Django Tucker

**GRADE 8 GIRLS**
1. Ebony Haley
2. Luca Brodribb
3. Phoebe Clark
4. Sarah Robertson
5. Chloe Herbert
6. Alison Yates
7. Skye Self
8. Brooke Aitchison
9. Emily Isaac
10. Ashleigh Sampson

**GRADE 9 GIRLS**
1. Chloe Hunt
2. Lara Gaffney
3. Eliza Revell
4. Kiara Richards
5. Kaea Sayers
6. Emily Kitchener
7. Emily Garratt
8. Holly Saltmarsh
9. Mikaela Lunn
10. Zoe Sproule
11. Zoe Thomas-Joyce

**GRADE 9 BOYS**
1. Jools Morgan
2. Michael Banks
3. Max Quick
4. Harrison Barton-Johnson
5. Ned Lennox
6. Dylan Hayes
7. Patrick Jones
8. Locky Wright
9. Alex Harrison
10. Lio Nduwayo
GRADE 10 GIRLS
1. Jessie-Anne Pankiw
2. Zoe Horgan
3. Gabby Lee
4. Elena Langley
5. Celeste Davis
6. Brianna Crossin
7. Olivia Walker
8. Emma Foster
9. Katharine Rowell
10. Casey Anning

GRADE 10 BOYS
1. Riley Griffiths
2. Dylan Burgos
3. Luke Gibson
4. Nathan Oakley
5. Sean Curtain
6. Jesse Sellars
7. Ali Hosseini
8. Bailey Melville
9. Ben Linton

Finding Nemo and Shakespeare aren’t usually two names you would expect to see coupled, but that’s exactly what the lively and entertaining Australia Playhouse was able to do as the actors presented their hilarious and interactive tribute to the plays of William Shakespeare. Based on audience suggestion, they created a brand new Rose Bay High Shakespearean play while, along the way, explaining many of the building blocks that Shakespeare used. Grade 9 students were swept along with their own version of Finding Nemo and, at the same time, learnt about iambic pentameter, similes, soliloquies and sword fights. Based on the laughter and engagement of the audience, this almost Monty Pythonesque performance gave our students an entertaining introduction to the world of Shakespeare.

Travel, in the younger sort, is a part of education; in the elder, a part of experience. – Francis Bacon
On July 12th, twenty two students and three Rose Bay High School staff members will travel to Europe for a fortnight as part of the inaugural educational School Tour to the Western Front. The students and staff who will be participating in this trip of a lifetime are:

Alastair Scott
Ali Forbes
Bailey Burns
Ben Bailey
Callum Rowberry
Dillon Monks
Edward Sainsbury
Eloise Button
Emily Garratt
Ethan Bradford
Hayley Mayne
Mr Roger O’Meagher
Mr Shaun Fullarton

Harrison Graham
Indigo Harper
Jack Freeman
Jake Riseley
Kiarna Nibbs
Lilly Connor
Kylah Robertson
Natalie Panton
Sarah Pilgrim
Thomas Rolins
Michael Gardner
Ms Suzanne Pattinson

The Western Front Commemorative Tour has been planned to coincide with the 100th anniversary of the Battle of Fromelles. The losses incurred at Fromelles made this battle the most expensive in terms of lives lost over a 24-hour
period in Australia’s war history. The feint was a disastrous failure. Australian and British soldiers assaulted over open ground in broad daylight and under direct observation and heavy fire from the German lines. Over 5,500 Australians became casualties. Almost 2,000 of them were killed in action or died of wounds and some 400 were captured. This is believed to be the greatest loss by a single division in 24 hours during the entire First World War. Some consider Fromelles the most tragic event in Australia’s history.

The highlight of the tour will no doubt be attending the official service commemorating the 100th anniversary of the Battle of Fromelles on July 19th. At the pre-service events, four Rose Bay High School will participate and give readings. Additionally, students will lay wreaths on behalf of the Premier, government and people of Tasmania and also on behalf of the Rose Bay High School community. Accompanied by their battlefield tour guide, Dr John Greenacre, the tour party will visit many World War 1 battlefields and memorials in Fromelles, Ypres, Amiens, Bullecourt, the Somme and Villers-Bretonneux.

Other highlights include meeting some of the students and staff from our sister school, Lycée Fénelon in Lille and attending an evening performance of the musical, Les Miserables on Bastille Day in London.

While in England, the group will travel to Salisbury Plain where they visit the remarkable megaliths of Stonehenge and continue on towards Bath where they explore the famous Roman Baths. Guided tours of Westminster Abbey, Shakespeare’s Globe Theatre, the Tower of London and London Dungeons will also be experienced. The city skyline will be viewed from the London Eye.

Whilst in Bruges, a full day excursion to the charming city of Bruges riddled with canals, bridges and picturesque cobbled streets lined with tiny lace boutiques and tempting chocolate shops is planned. The final days will be spent in Paris where the spectacular attractions of the Eiffel Tower, Champs Elysees, Arc de Triomphe, the Louvre and Notre Dame Cathedral are bound to captivate and enthral all participants. The extraordinary Palace of Louis XIX at Versailles and an evening on a Seine River Cruise are other events that will create wonderful memories. No doubt, the fun filled day and evening light spectacular show at Disneyland, Paris will prove to be an amazing conclusion to an already life changing overseas adventure.

The Rose Bay High School community wishes all participants safe and enjoyable travels.

Follow the group’s activities by visiting the school’s Facebook page and the Western Front Cobbears Facebook page.

***** Parents are invited to register their child’s interest for the 2018 Western Front Commemorative Tour (open to current years 7 – 10 students and grades 5 and 6 students from our feeder primary schools) by emailing: suzanne.pattinson@education.tas.gov.au

Further details will be available and a preliminary meeting will be held in term 3.

History will be kind to me for I intend to write it.
Winston S. Churchill

Frank MacDonald MM Memorial Prize
Students in year 9 are strongly encouraged to enter the 2016/17 Frank MacDonald MM Memorial Prize. Rose Bay High School has had considerable success in this competition in the past. In previous years, the prize was won by:
- Jesse Hawtree – 2009
- Joseph Short - 2012
- Jasmine Brennan - 2013
- And Jacoba Sayers - 2014
Additionally, Rebecca Pilgrim (2011), Amy Graham (2013) and Nate Brennan (2015) were finalists in the competition.

The Frank MacDonald MM Memorial Prize is an essay or ICT based competition for Tasmanian grade nine students that helps promote and preserve the meaning of the Anzac spirit in the Tasmanian community.

The Frank MacDonald MM Memorial Prize is an essay or ICT based competition for Tasmanian grade nine students that helps promote and preserve the meaning of the Anzac spirit in the Tasmanian community.

The prize recognises World War I veteran, Frank MacDonald, who was born in Ulverstone in 1896 and died in August 2003 at the age of 107. Frank MacDonald was one of the last of the 40th Infantry Battalion, Australian Imperial Force; the only all-Tasmanian Battalion raised in World War I. He was responsible for repairing signal lines between headquarters and trenches and received the Military Medal for working courageously under heavy fire. He also served in World War II and received the Legion of Honour in 1998.

The Frank MacDonald Memorial Prize was first awarded in 2004 and is an initiative of the Tasmanian Government, supported by RSL Tasmania. The Prize is jointly administered by the Department of Education, and Communities, Sport and Recreation Tasmania, in the Department of Premier and Cabinet.

Prize winners have the opportunity to study Australia’s participation in the Great War by taking a study tour to visit significant World War I landmarks and battlefields on the Western Front in Europe.

Students also undertake research into individual soldiers who fought in World War I as part of the preparation for their trip to Belgium and France. Interested students in year 9 should collect entry forms and obtain further information from Ms Pattinson. The competition closes on August 26, 2016.

From seeds, history grew

The tiny tree was one of 200 Lone Pine seedlings made available for sale to schools, veterans’ associations and other groups.


In 2014 the Veterans and Families Garden Plot joined students from Rose Bay High School to grow Lone Pine seedlings as a Centenary of ANZAC and World War I project, with the Seed Bank providing the seeds and Royal Tasmanian Botanical Gardens Nursery providing the expertise and venue to grow the seedlings. The Lone Pine (Pinus halepensis) has symbolic importance and is associated with the enduring Anzac spirit which promotes the ideals of the Australian soldiers’ tenacity and courage. It is likewise representative of the bond between Australians and New Zealanders and the friendship that later developed with the Turkish people. This tree is associated with the Battle of Lone Pine, one of the bloodiest engagements of the Gallipoli campaign. During the afternoon of August 6, 1915 and over the ensuing four days, more than 2000 Australians and an estimated 5000-7000 Turks died in this war zone.

Ready for planting, the trees were distributed to schools, veteran and community groups before...
ANZAC Day, 2016. Attending the 2016 media launch from Rose Bay High School were participants of the Western Front Commemorative Tour and selected students from Grade 9 lines 3 and 7 History classes. Also in attendance were the President RSL Tasmania Branch, Deputy Commissioner Veterans Affairs, Director and Royal Tasmanian Botanical Gardens, Veterans from the Garden Plot and Royal Tasmanian Botanical Gardens representatives.

Rose Bay High School’s involvement commenced when the grade nine students of 2014 tried to source the trees for planting in their Commemorative Garden. They discovered Lone Pines were subject to stringent quarantine restrictions in Tasmania. Accordingly, the students hoped to make the plants more accessible locally by germinating the Lone Pines and distributing them to Tasmanian schools and organisations throughout the four years commemorating World War One.

Their plan received positive backing from the Royal Tasmanian Botanical Gardens and also the Veterans and Families’ Garden Plot. The students were provided with the opportunity to tour the Royal Botanical Gardens’ nursery facilities and under the expert direction of horticulturalist, Margot White, they sowed 140 seeds in tubes. The seeds planted are second generation descendants of the Lone Pine planted in 1934 at the Australian War Memorial, Canberra. The seeds were nurtured in the Royal Botanical Gardens’ nursery and successfully developed into healthy saplings.

We would again like to take this opportunity to thank Margot White and David Reid from the Royal Tasmanian Botanical Gardens and Michael Romalis, Coordinator of the Veterans and Families’ Garden Plot. Their interest in our project and continuous encouragement and support were instrumental in the achievement of the realisation of the goal.

Suzanne Pattinson

Don’t forget me cobber

The visit of Lambis Englezos to Rose Bay High School

Recently, Rose Bay High School hosted a service to recognise the fallen soldiers of World War One. It was exciting and an honour to have the company and expertise of Mr Lambis Englezos and some descendants of fallen soldiers at the ceremony. Mr Englezos, a retired teacher, is credited with discovery of the missing Diggers of Fromelles. It was both fascinating and enlightening to hear his story in person.

The ceremony was attended by all the participants of the upcoming 2016 Europe School Trip as well as Ms Pat’s grade 10 history class. The event was hosted by students, Alastair Scott and Emily Garratt. A short ceremony was held indoors before the unveiling of a new plaque in the school’s commemorative garden by Mr Englezos. Although this was an intimate ceremony held before a select audience, it was a heartfelt and well suited to the occasion. There were readings from students Nate Brennan, Sarah Pilgrim and Emily Garratt. They were all superbly conveyed to the audience and truly expressed the feeling and emotion of the Great War.
Outside, in a chilling wind, we all gathered in our commemorative garden to close the ceremony. The Ode was read by Ethan Bradford, which was followed by the Last Post played by Mr Hunt and a minute’s silence. The new memorial plaque was unveiled by our guest, Lambis Englezos, as we all paid our respects. The plaque reads; “Commemorating the Centenary of the Battle of Fromelles 19th – 20th July 1916. In revered memory of those who fought there and fell there. WE WILL REMEMBER YOU COBBER”.

After the ceremony came to a close, we all migrated inside where we were given an intriguing first hand recount of how Lambis Englezos found the graves of the missing Diggers. The discovery of the soldiers in a mass grave behind German lines was a hugely momentous find. Englezos’ work has given closure to many of the descendants of the war’s Australian and British casualties. I imagine the families involved are more content and at peace as a result. For those Australians whose relatives are now known to be safe in their own place on earth, Lambis’ research and discovery would have brought considerable relief and perhaps joyous occasions.

At the conclusion of the service, Lambis Englezos and the other esteemed guests were joined by the Europe School Tour group for lunch which was served by some of our hospitality students. We were treated to a variety of delicious soups, as well as tasty sweet slices and refreshments. The food was truly delicious and I thank Mrs Boxall and the hospitality class for their impressive catering efforts. Following lunch, Lambis enthralled year 9 students as he unravelled the history mystery of the Missing Diggers of Fromelles.

The whole occasion was an outstanding success. I was excited to meet and hear the presentation of such an important figure in Australian war history and learn the story behind Englezos’ discovery. I enjoyed the presentation thoroughly as it provided a very interesting insight into an important part of Australia’s war history. While it was very informative and intriguing, likewise, it was a terribly sobering experience - well worth all Ms Pat’s coordination and organisation.

Alastair Scott

Lambis Englezos paid Rose Bay High School a special visit to share his story about how he found the missing World War I soldiers of Fromelles. He told us that due to the Battle of Fromelles, in 1916, there were 5,533 Australian and British casualties and 1,335 of those soldiers were missing in action.

Lambis was told many times to give up and stop looking for these soldiers. He was told that there was no point looking for a burial site that may not even exist, but he didn’t give up and continued searching. After years of hard work and perseverance, the effort finally paid off.

He had finally succeeded and had found 250 of the missing soldiers of Fromelles. After nearly 100 years, they could be buried in proper graves and be at peace. The scientific team obtained the DNA from the corpses and matched them with the living relatives of the soldiers. If a match could be made, it was an added bonus because then the soldiers could have marked graves. Over 90 of the missing soldiers we successfully identified. Unfortunately, the rest of the soldiers’ DNA was never successfully matched and they still lay in unmarked graves although many of the soldiers still may be identified. The soldiers were reburied in Fromelles (Pheasant Wood) Military Cemetery in 2010.
His story of finding these men was fascinating and emotional. It really shows what determination can achieve. **Lauren Borg**

I was inspired by Lambis’ determination to find the lost bodies. Throughout the years that he was trying to find where the lost bodies were buried, there were many people who disagreed with him and didn’t believe that his theory was correct. Despite this, Lambis kept searching and trying to uncover where the lost bodies were located.

Lambis spent the best part of a decade devoting his time and resources to uncover the mystery of the missing soldiers of Fromelles. This shows a lot of selflessness and compassion. All of these qualities and attributes make Lambis a highly successful and inspiring historian. Overall, I was very impressed and inspired by Lambis’ story and presentation. It was a very memorable experience that I know has shaped the way I will face challenges in my life. It also inspires me to be persistent and trust my own beliefs. **Joel Spruce**

The focal point of the presentation was the amazing discovery Lambis had uncovered in Fromelles. He and his team of archaeological diggers had unearthed almost forgotten soldiers who had gave the ultimate sacrifice in the Great War. Using high tech equipment, dedication, personal drive for success and many hours of research they made this feat possible.

He told us about the lost Diggers and the procedure it took to recover them from what now was farmland. With the permission of the owner and various governments, the dig could then begin. Various items were found including name tags and rising sun badges. Family who were searching for answers about their long lost loved ones were contacted and notified of the discoveries. Some old ghosts had been put to rest finally after decades of unanswered questions thanks to Lambis.

The unveiling of the memorial plaque for me was very emotional and powerful. Having such a long line of military service men in my family and having questions that aren’t answered, I could really sympathise with the families and distant relatives. The feelings of joy and relief I felt as I saw the once confused and searching families have their questions answered was indescribable.

Seeing Lambis talk with such passion and depth of detail made me realise how if one person gets truly immersed in their field they can make a significant contribution to society or even their country. I thoroughly enjoyed the talk. **Kyle Holmyard**

Lambis is a very smart but humble man who didn’t mind taking time out of his day to talk to me in person. He has made me have a new perspective of history. What Lambis has done for history and learning is quite remarkable and shouldn’t ever be forgotten. I think his legacy will live on forever and ever. He’s made history come alive and he can make anyone interested in history when he talks about the great stories of Fromelles and World War 1. **Arlington-Bryn Burford**

Hearing Lambis speak of his accomplishment and how he achieved it was quite inspirational. He made a point that he was rejected, called an amateur and laughed at due to his supposed lack of experience in this field. Would’ve been interesting to see the looks of those who criticised him when he uncovered the mass grave! It was very kind of Lambis to visit Rose Bay and everyone who listened to him speak about his work seemed to be very engaged. It was a great experience that I will not soon forget. **Tom Kent**
I found Lambis’ talk extremely inspirational, to think an amateur historian could achieve such a great finding is beyond me especially since the soldiers bodies had been missing for around 100 years. It goes to show that if you truly stick to something and believe in yourself you can do great things just as he did. I loved the passion Lambis had as he spoke about all his efforts and years of work that he put in to his hunch that he knew where those past soldiers were located.

One of the things I noticed as I listened to him was that he seemed like such a genuinely humble person even though he has every right to feel great pride. He kept reminding us all that he wasn’t glorifying war, only bringing closure to the families of those discovered soldiers and trying to put each soldier’s name on a grave to give them the proper burial that they deserve. I believe his extraordinary actions deserve a lot of respect and recognition. As well as that, I think it was a huge honour to be able to have the opportunity to listen to him in person and learn about what it took to find the missing soldiers of Fromelles. Emma Daly

Lambis moved to B15 with some people to hear what we had to say about our ditty boxes and scrapbooks. I think he was pretty pleased with our work. He was interested in how we found the work that we did and how we came across the person we chose. World War I is fascinating to me because you can learn so much about it. I find it interesting to see how things have changed over time. I found Lambis Englezos interesting and I also found his work interesting. Abbey Pincius

I had the pleasure of witnessing someone great; a true Australian legend, Mr Lambis Englezos. Lambis is a happy and cheerful human being who has made such an amazing discovery. Listening to him opened a whole new world for me. Lambis is such a small part of this universe but has made such a large impact. I’m so grateful that I had the opportunity to listen to an iconic man. This is definitely something I’ll remember. Karlee Absolom

I found it very intriguing that where the bodies of the soldiers were buried nothing ever grew in the land above them. The owners of the land had tried to grow crops on that bit of land but they never grew. The only thing that did grow were little blue flowers which looked a lot like forget me nots. When I heard this I was amazed that in of all of the places those flowers could have grown, they grew on top of where the lost soldiers were buried. I found Lambis’ visit interesting and now that I understand the history better, I’m even more excited to go to the Western Front to visit these places. Indigo Harper

After the presentation, Lambis came back into the classroom to look at the history classes projects that they had been working on for a while. He was impressed with everyone’s work and was surprised to find out about some of the soldiers and their families. I don’t actually think that Lambis was expecting the standard of work that was actually shown to him. Some students were happy to show their work to him and he was surprised to find the artefacts we had in our ditty boxes and scrapbooks. Zara Kregor

After the presentation to grade 9 students, I actually got to meet Lambis face to face. I showed Lambis my work. I’d been working really hard on my World War I work. I’ve got to say I think he was pretty impressed with our little chat we had about my work. We even got a couple of photos taken together. Briannon Wall
On the 11th May 2016 Mr Lambis Englezos visited our school to unveil the new memorial headstone in the commemorative garden. With a fellow tour student, I had the pleasure of participating in the placement of a wreath at the headstone with Mr Englezos. It was great to be involved and in the presence of such an important historian. I look forward to seeing him again over in Fromelles, France during our July tour. Jack Freeman

I was very inspired by Lambis’ talk. It taught me to trust my instincts more and follow hunches because you never know where they might lead you. The talk also helped me understand more about why I am going to Europe—especially Fromelles and what we are commemorating. Lily Connor

And Thank You
As well as thanking Lambis Englezos for generously giving up his time to visit Rose Bay High School, actively supporting and showing interest in our projects and student work, we would also like to thank:

- Mrs Andrea Gerrard - supporting Lambis’ visit
- Mr Harry Quick - escorting Lambis
- Rachel Gow – perfectly singing the National Anthem
- Mr Hunt – playing The Last Post and Rouse
- Mrs Boxall and the hospitality class – providing a delicious lunch
- Chantelle Rogers and her helpers – for assisting with the preparation and clean up.

We are also enormously indebted to the following businesses and thank them profusely for their kind, generous and interested support of our commemoration of those who sacrificed their lives in the battles on the Western Front:

- **Millingtons Cemeteries**, Cornelian Bay Cemetery, The Cottage, Queens Walk - for their stunning memorial stone which provides a permanent reminder and tribute to those who served at Fromelles, France in 1916

- **Cabbages Flower Shop**, 25 Cambridge Road Bellerive, TAS, 7018 - for their stunning wreath laid in memory of all those Australians who served at Fromelles, France in 1916
Transition Youth Arts
Circus, Theatre & Filmmaking After School Workshops

Transition Youth Arts is by-youth arts program developed by MAST FILMS in collaboration with Rokeby High School, Rosny College, Clarence Council and the DHHS through the Community Support Levy. The program offers fun, professional, theatre, circus and filmmaking training facilitated by nationally and internationally recognized artists based in Tasmania.

This is a great opportunity for young people to develop skills and make contacts in the arts and film industry.

Where: Rokeby High school, Drama Room
When: Classes start July 18 in Term 3, 2016
JUNIOR DRAMA 8-12 years
JUNIOR CIRCUS 8-12 years
MIDDLE DRAMA 13-16 years
SENIOR CIRCUS 13-25 years
OPEN DRAMA 17+ years
COST: $150 per term Clarence Council subsidy for concession card holders in the 7019 postcode area is $100/term (total cost $50/term)
For bookings visit www.transistoryoutharts.com
Email: admin@mastfilms.com.au
Call: 0424 783 702

MEET THE TEAM
Our tutors are respected Industry professionals who will not only work hard to develop your skills but also are a great resource in terms of connecting you to the industry.

Lucien Simon – Transistor Youth Arts Director, is an Award Winning Film Director and Community Artist who graduated from AFTRS.

Adie Delaney - Circus, NICA graduate and performer in UK’s largest touring contemporary circus company NoFitState.

Maeve McGregor - Acting, NIDA Graduate, Artistic Director of LoudMouth Theatre whose screen credits include Home and Away and the Kettering Incident.

Lisa Gormley – Screen Acting, is a NIDA graduate came to National prominence playing Beth Scott in ‘Home & Away’.

Bailey Jackson - Filmmaking, another talented graduate of Rosny College’s Media Certificate Bailey has worked with Fox Sports and Roar Films He is Cinematographer on Tasmanian Feature film ‘All’s Well’s that ends Well’.

CONTACT DETAILS
Kaoota Road, LINDISFARNE, TAS 7015
Phone: 03 6242 9299  Fax: 03 6243 9516
Email: Rose.Bay.High@education.tas.gov.au
Web: www.rosebay.tased.edu.au
Make your spare room a window to the world.

Enrich your family life by registering in the Tasmanian Government’s Homestay Program.

If you love to travel and experience different cultures, and enjoy language, history and international food, hosting an international student could be the perfect way to broaden your horizons. Plus you get to rediscover Tasmania through the eyes of a student.

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