### Key Dates for 2016

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<th>Date</th>
<th>Event</th>
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<tr>
<td>Friday, 20 May</td>
<td>Newsletter No. 5</td>
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<td>Wednesday, 25 May</td>
<td>Australian History Competition</td>
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<td>Thursday, 2 June</td>
<td>Grade 7 Immunisations</td>
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<td>Queen’s Birthday [Public Holiday]</td>
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<td>Friday, 17 June</td>
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<td>7:30pm School Association Meeting – All Welcome</td>
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<tr>
<td>Tuesday, 19 July</td>
<td>Term 3 commences</td>
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A full year school calendar is available on the school website: [www.rosebay.tased.edu.au](http://www.rosebay.tased.edu.au)

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**FROM THE PRINCIPAL**

Earlier this year several staff were involved in a workshop with Dr Anthony Muhammad, an international author and speaker on transforming schools. Whilst a strong advocate of the Professional Learning Community pedagogical framework, this in itself is contextually dependant on the school culture. From a futures’ perspective I am keen to engage with the school community to explore some of the themes that came out of this workshop, including how we look to support solution-based problem solving as part of addressing issues concerning the school.

As a starting point, I would like to, on behalf of the School Association, invite members of the school community to a community forum to look at our School Values and what actions we might take to create the best learning environment possible. Dr Muhammad posed a number of points that may inform our discussion at the forum, including:

- Schools play a major role in the future life success of students and their community.
- Schools are a communities’ most precious institution, and they have the power to transform a community.
- Children are at the centre of everything that we do, and our practice should reflect their best interest.
- We believe that schools must partner with other community groups in order for the educational experience to be optimal.
• We believe that character is important and that schools can help shape a child’s character.
• We believe that service to the community is important and that it is essential in a democratic society.

We will also use the opportunity to visit our School Values of Respect, Safety and Learning, and explore what that means from a whole community perspective. At the same time we can look at the proposed Year 11/12 Extension program for 2017 under the teganna banner, which involves Eastern Shore high schools and Rosny College working together to improve retention and completion of Year 12.

The forum will be on June 21 with a separate invitation coming out shortly providing details of time and venue. Please watch for this via notice, Facebook, the School Webpage and School App.

Achievements
Congratulations to Ned Lennox and Locky Wright (Year 9s) who were selected in the State U/15 AFL football squad. Congratulations also go to Ethan Stainer (Year 8) and Michael Duffett (Year 8) who were presented last week with Academic Excellence Awards for their 2015 NAPLAN results by the Minister of Education, The Honourable Jeremy Rockcliff.

We also look forward to hearing from Hugh McKay (Year 10) who has just returned from the Intel International Science and Engineering Fair in Phoenix, Arizona.

Attendance
Please advise the school by note, email or phone should your child be absent for any reason. There is a strong focus on attendance this year and already a number of formal Department of Education letters have been sent out to parents/carers where students have had 5, 10, 15 and 20 days of unexplained absence. After 5 days and more of explained absence the Department does require medical certificates for illness.

Should you receive such a letter please contact the school so that we can account for the absences. In a number of cases we are also sending out school generated notices that are aimed at minimising unexplained absences.

Geoff Williamson
Acting Principal

Levy Payments
Levy payments are now due.

Thank you to families that have made payment or making payments.

If you require assistance with your levy payment for 2016 please contact: Wendy Brooks (Administration Officer) 62429228 or wendy.brooks@education.tas.gov.au

Please remember that student levy fees provide integral assistance to the school to support student learning.

Please help us to help you by following these procedures if your child is away or late for school:

For accurate student attendance and safety
Parents/Carers must notify the office or send a note with students if they are late for any reason.

Students will be marked as unexplained if notification from a parent/carer is not received.
• Students who wish to leave the school during the day must bring either a signed note or an appointment card, and must sign the Leave Book in the general office before leaving, and when returning on the same day, please note that we do not
call students over the PA during class time.

- Students are not permitted to leave class unless a note has been provided for the teacher. Students are not permitted to text or phone parents [using personal mobiles] for permission to leave school during class time.

- Student Planners can/should be used to communicate between home and school.

**Maths Help Available**

Every Tuesday and Thursday lunchtime we are offering maths tutorials in C20. All grades are welcome to come along with your maths work or request some extra help with a particular topic. Bring your lunch, bring a friend along, get some help.

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Sue Hindley
Head of Mathematics

**Artist of the Month**  
**April 2016**

Art making can be a frustrating process, particularly when ideas and technique join together, the technical skills might work but the ideas may fall flat or vice versa. These are challenges that the art students often confront and for Brad, he displays patience and determination with his work until he gets it right. Congratulations to Brad James (10G) on receiving Artist of the Month for April for his high quality work!

**Celebrating Chaplaincy Week**

Hello from Chaplain Dan and Chaplain Deb, we are both School Chaplain’s and we like Smoothies…..mmmm we thought. Chaplaincy week would be a good week to make Smoothies for our friends at Rose Bay High. Thanks to Chelsea Houston [ex Rose Bay High student] for your assistance.

Then we thought…..mmm but what if you missed out? Answer is, we invited Dan back. All you have to do is listen for the Friday lunch time announcement and you can follow the music to find us in the Language Courtyard.

Cheers From  
Dan Pastoor, Energizer Youth  
Deb Bryan, Rose Bay High Chaplain

**Youth Week**

Youth Week was a hit from the moment it started at 12:30. For two hours all the students in the school enjoyed the food, music and fun the SRC organised. It was a cold day and did end up raining, only for a couple of minutes, but this didn’t stop the students from getting a slushy or waiting in line for a potato twist or free sausages. Life Be In It were also outside organising a match of soccer along with RACT who brought a car with them to promote their company and sponsor the event.

When the students did give in to the cold, they could head inside and enjoy the music played by Joe Stone’s band, as well as food the hospitality class whipped up,
sumo wrestling in the spin room and a giant inflatable in the sports stadium.

A big thank you to the Clarence Council and all the companies who came along and made the day possible.

**Career and Life Planning – My Education**

Our children are facing a future with opportunities and challenges. The workplace is changing and individuals are driving their own life story.

Careers are no longer defined as ‘jobs’, but all activities that influence future roles during the course of a lifetime.

The world our young people are growing up in is rapidly changing and evolving, where jobs are less secure and many future jobs are unknown.

Future workers will change employment more often and work in a range of industry areas. Attitude, Skills and Knowledge are the factors determining a person’s employability, and the main factors determining business employment decisions.

Successful employers recruit for Attitude and will train and educate for Skills and Knowledge.

For these reasons, schools are introducing a more modern and effective approach to career education and planning in order to ensure students are well prepared for their future.

**What is My Education?**

*My Education* is a coordinated whole-school approach to career and life planning commencing in Kindergarten. As parents and carers, you are encouraged to be actively involved and engaged with this approach as it will become a key part of your child’s education.

**ME Online**

A component of *My Education* will be an online career planning system, *(ME Online)* which will identify your child’s interests and strengths throughout their education, and align these to course options and possible employment opportunities, helping to guide them towards a successful future.

**Business and Industry**

*My Education* is a partnership between students, parents and carers, the school and the community. Students can learn so much from real-world business and industry experiences, and *My Education* links education with our students’ future employment options and training opportunities. This ensures that our young people are job-ready, resilient and employable.

**What’s happening now?**

For students in Years 7-12

- My Education is a key part of your child’s learning program for 2016
- Students will access *ME Online* during 2016
- Schools will continue to work with business and industry to provide authentic workplace learning opportunities
- Teachers are being strongly supported through extensive Professional Learning for *My Education.*

**How is My Education being integrated into the Rose Bay High Curriculum?**

The time previously allotted at our school for Grade Time will now be given to My Education as an assessable and reportable subject. In Grade 7 & 8 it will be called MyEducation, however, as so much of the MyEducation (Tasmanian Government) material and resources overlap and allow assessment of the Australian Curriculum subject 9/10 Work Studies (Federal Government), we will be calling MyEducation for the 9’s and 10’s Work Studies.
Parents can visit the My Education website for more information via: http://my.education.tas.gov.au/Pages/For-Parents.aspx or contact Mr Hadrill (AST of MyEducation at RBHS) on 62429299

ANZAC Day

On Anzac day Nate Brennan and Jessie Pankiw attended the Lindisfarne Anzac ceremony to represent Rose Bay High School. Shortly after the ceremony commenced Nate gave a speech that was closely related to his essay for the Simpson Prize.

In one part of Nate’s essay he spoke with an ex-serviceman, Josh Weir who served in Iraq and Bougainville. “On Remembrance Day,” he said, “or even on the anniversary of a certain battle, a lot of my friends and I say a prayer for the ghosts – and by this I mean we reflect upon, and even talk to our mates who have fallen… I’m not really spiritual but I feel that by remembering them, we keep their spirits and memory alive.”

Later on in the ceremony, Jessie and Nate laid a wreath on the cenotaph on behalf of Rose Bay High School.

Thank you to Nate and Jessie for representing the school.

Sarah Pilgrim and Sophia Bellears are announced as the Tasmanian Winners of the Simpson Prize 2016

It is with enormous pride and excitement that the School reveals the success of former student, Sarah Pilgrim in the 2016 Simpson Prize Competition. As part of her prize, Sarah will travel to an overseas destination later this year. This announcement was coupled with the news of Sophia Bellear’s meritorious accomplishment in the same competition. Sophia was the runner-up for Tasmania and she, along with Sarah, won an educational tour to Canberra in March. Winning both of the major awards for Tasmania was a real coup and source of pride for Rose Bay High School. It testifies to the level of scholastic excellence achieved by our History students.

The Simpson Prize is sponsored by the Australian Government’s Civics and Citizenship Education program and administered by the History Teachers’ Association of Australia. The competition was established in 1998, to honour John Simpson Kirkpatrick, of ‘Simpson and his donkey’ fame, the man who epitomises the Anzac legend for his bravery under fire at Gallipoli in 1915. This national competition is open to Grades 9 and 10 students and it encourages entrants to examine and reflect upon the significance of Anzac Day to themselves as well as Australia.

Last year, students were asked to consider the prominence often given to the landing at Gallipoli on 25 April 1915 in accounts of the Gallipoli campaign. In light of this focus, they were required to argue and justify which other events or experiences of the campaign required more attention. Entrants used their own
research and selected sources from the Australian War Memorial.

In her examination of the topic, Sarah arrived at the conclusion that “The image Australians often associate with the Gallipoli Campaign is of Australian men valiantly fighting on the rugged cliffs of Gallipoli during the landing. Often less acknowledged is the enormous contribution and experiences of medical teams, including the unsung and unarmed stretcher-bearers, who endured danger rescuing wounded in extreme conditions. Likewise, that of nurses, surgeons and medical officers tending to hundreds upon hundreds of bruised and battered men under awful conditions in the hospitals is recognised but not fully appreciated. This could be, in part, the fault of earlier historians such as C.E.W Bean and Ashmead Bartlett who focused primarily on the soldiers in their extensive histories. While soldiers of the landing unquestionably showed bravery and courage of the highest form and deserve the recognition they continue to receive, heroism shone in many different people in World War One, most notably those of the medical services.” (Sarah was selected to deliver part of her dissertation at the official Presentation Ceremony at Parliament House.)

Sophia chose a different tack and offered another valid viewpoint. In her introduction, Sophia stated, “The final evacuation of the Anzac troops from the Turkish Peninsular on the 19-20 December 1915 has been widely recognised as the most efficacious and innovative operation of the entire crusade. As a result, the Turks were unable to inflict more than very few casualties on the retreating forces. Due to the effectiveness of the operation, I consider it reasonable to believe that the withdrawal of Australian troops from Gallipoli deserves to be commemorated more prominently.”

Sarah and Sophia’s success was officially announced at a Presentation Ceremony at Parliament House on 15 March 2016. The Hon. Dan Tehan MP, Minister for Veterans’ Affairs, presented the students with their awards, saying, “The Simpson Prize is a prestigious national history competition and whether a winner or a runner-up, all the students who have participated should be very proud of their achievements.”

In his welcome at the Presentation Ceremony, Mr. Paul Foley, extolled the merit of the accomplishments of the sixteen successful students from around Australia. He stated, “The 2016 students are to be praised for their ability to reach insightful conclusions illustrated by carefully chosen evidence and sophisticated use of the Simpson Prize 2016 AWM Sources. These essays reflect a genuine connection to the commemorative experience and the tragedy of armed conflict for all regardless of gender, nationality, friend or foe. The final response by these students is a product of discipline, diligence and a passion for understanding our nation’s past and the role played by so many young Australians in the service of their country. The sacrifice made on a distant peninsula 101 years ago, where at the water’s edge Pte John Simpson Kirkpatrick lies peacefully, like so many of his generation, remembered not forgotten.”

Following the official presentations, Julie Collins, Federal Labor Member for Franklin came to morning tea to congratulate Sarah and Sophia. Ms Collins’ preparedness to take time out of her busy parliamentary schedule at short notice to commend the two Tasmanian girls was not taken for granted. Unquestionably, Ms Collins’ support and sincere interest in Sarah and Sophia’s achievements were greatly appreciated and added further to the memorable occasion.

Winners and runners-up received a medallion to celebrate their achievements and took part in a special two-day Canberra study program which included visits to Parliament House, the Australian War Memorial and dinner at the Royal Military College, Duntroon.

While in Canberra, Sarah met the other state and territory finalists and adult chaperones who will travel with her overseas. No doubt her commitment, passion for history and personal attributes have already made a strong impression on them and will be the foundation of enduring friendships with her travelling
companions. Unquestionably, like those who have also achieved the same success, Sarah’s prize promises to offer her a memorable and inevitably life changing experience and it is with considerable excitement and anticipation that in the future, we follow her overseas journey. We are confident Sarah will prove herself to be an excellent representative for the Simpson Prize, Tasmania and Rose Bay.

The 2017 Simpson Prize
2017 Simpson Prize Question:
“The experience of Australian soldiers on the Western Front in 1916 has been largely overlooked in accounts of World War One.” To what extent would you argue that battles such as Fromelles and Pozières should feature more prominently in accounts of World War One?
The Simpson Prize requires students to respond to the question using both the Simpson Prize Australian War Memorial Source Selection and their own research. It is expected that students will make effective use of a minimum of 3 of the sources. It is also expected that up to half of their response will make use of information drawn from their own knowledge and research.

The Prize: The student winners, runners-up and teacher chaperones enjoy a two-day trip to Canberra where they visit several of the capital’s museums and institutions, attend the presentation ceremony at Parliament House and enjoy a formal dinner at the Royal Military College, Duntroon. Students who submit winning entries for this year’s Simpson Prize question will travel in 2017.

Closing Date: 11 November 2016

Information about the 2016 Simpson Prize:
Essays produced by the state and territory winners and runners-up of the 2016 Simpson Prize (and past results), along with relevant information regarding source materials, word or time limits, the closing date, entry forms and judging can be found on the following websites:
www.simpsonprize.org/
www.awm.gov.au/education/simpson-prize/
For more information, contact Ms Suzanne Pattinson email: suzanne.pattinson@education.tas.gov.au

Centenary of Anzac Commemorations
To find out how Rose Bay High School has been commemorating the Centenary of World War I, visit the Tasmanian government’s Centenary of Anzac website’s section, “How Tasmanians commemorate Centenary of Anzac”.
Featured stories supplied by Rose Bay High include:
- Military historian visits
- Expressions of Gratitude
- Commemorating Corporal Cameron Baird VC MG
- Remembrance Day 2015
- Experiencing the Spirit of Anzac Centenary Experience
- Standing before the crosses
- Essay explored impact of war
- Simpson Prize Chaperone
TERM DATES FOR 2016

Term 2
Tuesday 26 April – Friday 1 July

Term 3
Tuesday 19 July – Friday 23 September
[Monday 18 July student free day]

Term 4
Monday 10 October – Wednesday 21 December

A.L.E.A.P (Learning and Enhancing Academic Potential) inspired activity:
Parent Seminar
HELPING YOUR TEENAGER TO SUCCEED AT SCHOOL AND BEYOND
• The changing face of the global world
• Computers: A tool or master of today’s teenager
• The changing teenage brain including mid to late adolescence
• Memorisation: An out of date concept or a needed skill for the future
• Procedural Learning versus Declarative Learning: Different rules for different subjects
• An introduction to accelerated learning and ways to SCAR thoughts onto the brain
• Ways to reinforce your son/daughter’s school learning at home

When: Wednesday 1st June 2016
6 pm to 8 pm
Where: Rosny College Auditorium

Information about the facilitator:
Stuart Wright of UCANDO is a leading New Zealand facilitator of Accelerated Learning and Whole Brain Learning Techniques. He has been a High School Senior Manager, Careers Adviser, as well as HOD Languages. Stuart has successfully taught various study skills and motivation courses to thousands of primary, secondary and tertiary students around New Zealand and more recently Australia. He has run teacher training courses through the Massey University College of Education as well as staff and parent presentations at a variety of learning institutions.

An evening for parents and teachers
With
Sarah Saric
Sarah is a registered psychologist with a special interest in adolescent mental health and experience in working with children, adolescents and families. She currently works at Pamela Windsor Psychological Services as well as the Alcohol and Drug Service. She has previously worked with the Tasmanian Youth Health Service. Sarah enjoys adopting a strength-based focus in her work.

Friendship and the Gifted Child
Many parents and educators are concerned about the gifted child and friendships.
Join Sarah to discuss aspects of friendship and gifted children including:
• social skills
• intensity and friendship
• how gifted sensitivities impact on friendship
• gifted children’s expectations of friendship
• how perfectionism impacts on gifted children’s friendships
Come and join us
At
7.30 pm, Thursday 2nd June 2016
Venue: Goulburn Street Primary School
All welcome; light supper provided
current financial members - free
non-members - $5
Book your place at https://www.trybooking.com/LMLI
TAG is proudly sponsored by

GIRLS SURF COACHING DAY
Clifton Beach, Sat May 21
Former World Junior Champion Dara Penfold and current State Open Champion James Eaves (both Level 1 Surf Coaches) will be conducting a Girls
Coaching Day on Sat. May 21 at Clifton Beach from 9am to 4pm. $30 per head, includes lunch and drinks. This day is for Boardrider Club, Surfing Tasmania members and any enthusiast. It is designed to encourage and assist girls with skills development, fitness and conditioning. This program is funded from STAS's Sport and Rec Grant 2016. Please confirm your attendance by contacting Surfing Tasmania. Non members welcome but will need parent to complete appropriate form and payment at Registration at the beach:

Shayne Clark Exec. Officer, 0429891102
Skclarks@bigpond.net.au

Rosny College 2017

Information Evening
Thursday 9 June - 6:15 for a 6:30 start

Are you making decisions about Year 11? Parents and students are invited to attend an information session about studying at Rosny in 2017. A general information session will be followed by the opportunity to talk to specialist teachers about subject options.

Taster Day 17 June
This is an opportunity for potential students currently in Year 10 to enrol in some subjects to gain insight in to the college experience and expectations. Rose Bay students will enrol for taster day through their high school.

CONTACT DETAILS
Kaoota Road, LINDISFARNE, TAS 7015
Phone: 03 6242 9299 Fax: 03 6243 9516
Email: Rose.Bay.High@education.tas.gov.au
Web: www.rosebay.tased.edu.au
Rose Bay High School

We are selling the popular Entertainment™ Books, to raise money for our School. The Books sell for $65, and we keep $13 for every one we sell.

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Cardholder’s Name: ____________________________ Signature: ____________________________

If you have any questions, please contact Christine Cash on 0362429299.
LEARNING SERVICES
All schools belong to a Learning Service. These are located in regions throughout Tasmania.

LEARNING SERVICES (NORTH)
2 Invermay Road, Invermay, 7250
Phone: (03) 6336 2994 Fax: (03) 6334 3050
Email: Learning.Services.north@education.tas.gov.au

LEARNING SERVICES (NORTH/WEST)
60 Wilmot Street, Burnie 7320
Phone: (03) 6444 6889 Fax: (03) 6411 8685
Email: Learning.Services.NW@education.tas.gov.au

LEARNING SERVICES (SOUTH)
213 Cambridge Road, Warrane 7018
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Published: October 2013

HEAD LICE (NITS)
IN TASMANIAN GOVERNMENT SCHOOLS

We are their future
We are their future

DID YOU KNOW?
• As parents or carers, you have the primary responsibility for detecting and treating head lice.
• If your child has head lice, you must treat your child with a recommended treatment. Your child may return to school after treatment has begun.

WHAT ARE HEAD LICE?
• Head lice have been around for thousands of years. Anyone can get head lice. It doesn’t mean you are dirty or have dirty hair; head lice don’t care whether hair is clean or dirty.
• Head lice are small, wingless, blood-sucking insects. Their colour varies from whitish-brown to reddish-brown. Head lice only survive on humans. If isolated from the head they die very quickly (usually within 24 hours).
• People get head lice from direct head to head contact with another person who has head lice. Head lice do not have wings or jumping legs so they cannot fly or jump from head to head. They can only crawl.

WHERE TO START
To help prevent the spread of head lice, we ask that you:
• Notify your child’s school as soon as you detect head lice or nits in your child’s hair.
• Wash your child’s hair in a lice-killing shampoo available from your local pharmacy.
• Apply plenty of conditioner and comb your child’s hair with a fine nit comb, looking out for the lice.
• Remove empty egg cases or ‘nits’.
• It is recommended that you check the hair of all family members for the presence of head lice and treat them if necessary.

WHAT YOUR SCHOOL WILL DO
• The school will notify you if there is reason to believe your child has head lice.
• The school will notify parents if there are known cases of head lice in a particular class and ask parents to check their child’s hair.
• The school will NOT administer treatment to your child.

TIPS
• The lice themselves are hard to spot, but look out for brown or grey insects about the size of a match head that lurk at the roots of your child’s hair.
• A nit will not easily come off the hair but can be removed with appropriate treatment.
• Teach your child not to share brushes, combs, hats, swimming caps or hair bands.
• Braid long hair or tie it back while your child is at school.

WHERE CAN YOU GET MORE INFORMATION?
• A pharmacist or doctor.
• Talk to your child’s teacher or principal.
• Visit the Department of Education website: www.education.tas.gov.au.
• Visit the Department of Health and Human Services website: www.dhhs.tas.gov.au.