### Key Dates for 2016

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Tuesday, 26 April</td>
<td>• Term 2 starts</td>
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<tr>
<td>Thursday, 28 April</td>
<td>• Grade 7 Immunisations</td>
</tr>
<tr>
<td>Friday, 29 April</td>
<td>• Newsletter No. 4</td>
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</tbody>
</table>
| Tuesday, 3 May     | • 7:00pm AGM
General Meeting in Language Centre
All Welcome |
| Wednesday, 11 May  | • Inter-House Cross-Country Period 5 & 6                               |
| Thursday, 19 May   | • Open Night – commencing at 7:00pm in the Gym                         |
| Friday, 20 May     | • Newsletter No. 5                                                     |

A full year school calendar is available on the school website: [www.rosebay.tased.edu.au](http://www.rosebay.tased.edu.au)

### TERM DATES FOR 2016

**Term 2**
Tuesday 26 April – Friday 1 July

**Term 3**
Monday 18 July – Friday 23 September

**Term 4**
Monday 10 October – Wednesday 21 December

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**FROM THE PRINCIPAL**

teganna Collective Dance Program

This term students have been given the opportunity to participate in an additional dance program with Tullia Chung-Tilley (Rokeby HS, Clarence HS, Campania DHS, Rose Bay HS). This program is a part of the teganna Collective (a combined high school & Rosny College strategy to improve retention to year 12) that Rose Bay is involved with the aim to build links between students in different schools through offering shared, rich learning experiences.

Through Term 1 many of the students were involved in sessions with Tullia however due to a number of factors, there have been some challenges so to improve the program for Term 2, the following will occur:

- student sessions will be changed from Thursday periods 5 & 6 to Wednesdays periods 5 & 6. All students from grades 7-10 that have been involved are able to join for the 2 periods. This is for Term 2 ONLY + 2 weeks in Term 3.

- students will have these sessions formally implemented into their school timetables as an ‘Alternate Learning Activity’.
The Term 2 program is leading towards an **Inter-High Dance Carnival held at Rosny College** (Week 2 Term 3) where students will share self-devised mini productions on themes of their choosing. The students will be encouraged to discuss and explore themes that are important to them as young people and how to creatively express these with maximum artistic impact. The following link will take you to an example of similar projects conducted by Tullia bringing different school groups together around racial equality awareness raising and Martin Luther King Jnr’s ‘I Have A Dream’ speech [https://www.youtube.com/watch?v=jdXSFTSRhw&feature=youtu.be](https://www.youtube.com/watch?v=jdXSFTSRhw&feature=youtu.be)

**Staffing**
This term we have a few staffing changes that will impact upon some students’ timetables.
Mr Andrew Nettlefold will be Acting Assistant Principal, with Ms Jane Neasey Acting AST in Mr Nettlefold’s place.

Ms Kate Thureau continues as Acting Assistant Principal, Mr Danny Munting as Acting AST.

Mr Antoni Powell will be joining us for the term. Mr Powell is an experienced English/History teacher who will be picking up part of Mr Nettlefold’s teaching load.

Mrs Pam Powell has been appointed 0.6 (3 days a week) Literacy Specialist Teacher with her role aiming to target improving students’ results in Literacy. Mrs Jaynee Charleston, who is currently involved in the Raising the Bar Literacy Coaching, will use these skills to work alongside teachers in conjunction with Mrs Powell.

Ms Elizabeth Delaney will be with us on Thursdays and Friday to support Mrs Charleston’s classes.

We have also been able to engage the services of Miss Skye Lawler who already holds a Masters in Marine Science and has also completed the Science units for education. Since the teacher who was to take Mr Mogielnicki’s science classes was unable to commit to the workload this term, Miss Lawler will be teaching them instead.

With all of these changes we have subsequently had to respond to timetabling issues, with the aim to keep changes to a minimum so that classes are least disrupted as possible and staff in areas they are skilled in.

**Uniform**
We will be monitoring the wearing of correct uniform this term. We have already sent out a number of letters to parents/carers of students who are regularly out of accepted uniform.

From the Parent Information Handbook:
*The school has a distinctive and attractive uniform which students are proud to wear and which staff and parents regard as an important part of the school’s identity. The school colours are steel blue, rose and white.*

*The school expects all students to wear the recommended and practical school uniform at school, and generally during school functions and while on school excursions. By wearing this dress, students take a greater pride in their appearance and identify with the school.*

*Parents ask that we maintain this policy of school uniform. It is cheaper to clothe children for schooling in this manner, than to provide an assortment of casual clothes. It also avoids competition in the wearing of clothing.*

*Student pride in a neat and tidy school dress avoids both the distractions that can occur at school and the decisions, which must be made when students wear a vast array of styles. Because the school has the strong support of parents in this policy, all students are required to wear the recommended dress.*

*Parents and students have selected the designs and colours of uniform items. It is expected that new parents to the school will support the School Association and the staff of the school by ensuring...*
that their children wear the school uniform with pride.

National Assessment Program – Literacy and Numeracy (NAPLAN) 2016

In 2 weeks all Year 7 and 9 students will be sitting NAPLAN (National Assessment Program – Literacy and Numeracy) commenced in Australian schools in 2008. Each year, all students in Years 3, 5, 7 and 9 participate in common national tests which assess:

- Reading
- Writing
- Language Conventions (spelling, grammar and punctuation)
- Numeracy.

The scheduled dates for the tests in 2016 are Tuesday 10 May, Wednesday 11 May and Thursday 12 May.

The benefits of participating in NAPLAN testing:

- NAPLAN tests the skills that are essential for every child to progress through school and life such as reading, writing, spelling, grammar and numeracy.
- NAPLAN results provide valuable information on how your child is progressing against national minimum standards of literacy and numeracy skills expected for each year level.
- The NAPLAN tests provide you as parents with an individual report that shows your child’s results and a comparison of your child’s performance against all other Australian students in their year level.
- Teachers use the NAPLAN results to determine your child’s areas of strength and where future focus is required and how best to provide support or extension activities.
- School teachers use the online NAPLAN Toolkit to analyse your child’s results. The Toolkit provides detailed information right down to the individual question with links to teaching strategies.
- Principals, senior staff and others use NAPLAN results to inform school planning and to allocate resources and support including informing decisions around targeted programs and initiatives for individuals and groups.

The best way you can assist your child is by helping them to feel comfortable about the nature and purpose of the tests, and assure them that the tests will give them an opportunity to show what they have learned in class.

For more information about the national tests, please visit the national NAPLAN website at: http://www.nap.edu.au/naplan/naplan.html

Geoff Williamson
Acting Principal

Levy Payments

Levy payments are now due.

Thank you to families that have made payment or making payments.

If you require assistance with your levy payment for 2016 please contact:
Wendy Brooks (Administration Officer) 62429228 or wendy.brooks@education.tas.gov.au

Please remember that student levy fees provide integral assistance to the school to support student learning.

Stars of Sport

Congratulations to:
The following students competed in the Tasmanian Schools Surfing Championships held on 4 April 2016:

In Division 1 Under 16 Girls, Rose Bay High came first, with Luca Brodribb and Melaleuca Samson-Gartrell as the team.

In Division 1 Under 16 Girls, Individual performance, Luca Brodribb came first.

In Division 2, Under 16 Boys, Individual performance, Kaspar Hallam came third.

In Division 2 Longboard Girls, Emma Foster came first, and Marelie Steyn came fourth.
School Hours

<table>
<thead>
<tr>
<th>Class Teacher Period</th>
<th>8.35  -  8.50</th>
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<tbody>
<tr>
<td>Period 1</td>
<td>8.50  -  9.40</td>
</tr>
<tr>
<td>Period 2</td>
<td>9.40  -  10.30</td>
</tr>
<tr>
<td>Recess</td>
<td>10.30  -  10.50</td>
</tr>
<tr>
<td>Period 3</td>
<td>10.55  -  11.45</td>
</tr>
<tr>
<td>Period 4</td>
<td>11.45  -  12.35</td>
</tr>
<tr>
<td>Lunch</td>
<td>12.35  -  1.10</td>
</tr>
<tr>
<td>Period 5</td>
<td>1.15   -  2.05</td>
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<tr>
<td>Period 6</td>
<td>2.05   -  2.55</td>
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**Artist of the Month**  
**March 2016**

Congratulations to Josh Albert from grade 9 for achieving Artist of the Month fame! He has made an excellent start to the year honing his Art mojo in the form of gutsy, grungy and spooky style of Art and not to mention quality plus.

Please help us to help you by following these procedures if your child is away or late for school:

For accurate student attendance and safety, Parents/Carers must notify the office or send a note with students if they are late for any reason.

Students will be marked as unexplained if notification from a parent/carer is not received.

- Students who wish to leave the school during the day must bring either a signed note or an appointment card, and must sign the Leave Book in the general office before leaving, and when returning on the same day, please note that we do not call students over the PA during class time.

- Students are not permitted to leave class unless a note has been provided for the teacher. Students are not permitted to text or phone parents [using personal mobiles] for permission to leave school during class time.

- Student Planners can/should be used to communicate between home and school.

**Maths Help Available**

Every Tuesday and Thursday lunchtime we are offering maths tutorials in C20. All grades are welcome to come along with your maths work or request some extra help with a particular topic. Bring your lunch, bring a friend along, get some help.  
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Sue Hindley  
Head of Mathematics

**Bus Information** – due to many changes with Metro school bus services please refer to the Metre Website for any enquiries:  
or contact Metro by phone 13 22 01.
**UNDERWATER HOCKEY SCHOOL’S COMPETITION**

**MONDAY NIGHTS FROM 2ND OF MAY**

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**Thinking about an international exchange?**

It’s time to meet AFS!

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**Information Night**

**When:** 6:30 pm, Tuesday 17 May

**Where:** Function Room, Hotel Soho

The Information Night is for anyone interested in finding out more about AFS – particularly interested applicants and their families and new host families. It is more than just about information – it will help you decide on whether exchange or becoming a host family is for you based on talking to those who have done it before, having a bit of fun and meeting other AFSers who can share their experiences.

Whether you are in your first year of high school, at College or will be graduating this year and looking for something different for your “gap year”, we have a program for you.

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**CONTACT DETAILS**

Kaoota Road, LINDISFARNE, TAS 7015

Phone: 03 6242 9299  Fax: 03 6243 9516

Email: Rose.Bay.High@education.tas.gov.au

Web: www.rosebay.tased.edu.au
ROSE BAY HIGH SCHOOL

OPEN NIGHT

THURSDAY 19 MAY 2016

commencing at 7pm in the School Gymnasium.

On behalf of the students and staff of Rose Bay High I extend an invitation to all members of the school community to visit the school to view displays of student work and to talk with staff about our educational programs.

We look forward to seeing you.

GEOFF WILLIAMSON
Acting Principal