### From the Principal

Welcome back for Term 3. This term provides us with the opportunity to make significant progress in several areas of our School Improvement Plan. At the end of last term we conducted a detailed analysis of our attendance data for the first half of the year. The good news is that we are on track to meet our targets for this year. There are however, a small number of students who have had a significant number of days absent from school. I am currently writing to these parents in the hope that we can work together to improve these students attendance and maximise student learning opportunities.

This term will also see us move into the second phase of our program to improve teacher's pedagogy (the way we teach). Our teachers are currently looking at the way we engage our students in their learning and are modifying teaching and learning programs to meet the changing needs of our students. Alongside this program we are also looking at how we can personalise our learning programs to better suit the needs of our students. We are in the process of mapping our current strategies in this area and I hope to share our work with you in the near future.

### Some Key Dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Wed – Sat, 24 July – 24 August</td>
<td>The Artist in Residence Program</td>
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<tr>
<td>Mon – Fri, 12 – 16 August</td>
<td>Grade 10 Exams</td>
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<tr>
<td>Tues, 20 August</td>
<td>7:30pm School Association Meeting – All Welcome</td>
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<tr>
<td>Friday, 30 August</td>
<td>Newsletter Number 9</td>
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<tr>
<td>Tues, 10 September</td>
<td>Immunisations [3] – All Grade 7’s, 9’s &amp;10’s. All day from 9am</td>
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<tr>
<td>Wed, 11 September</td>
<td>Inter-High Chess Competition 9am – 2pm</td>
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<tr>
<td>Wed, 11 September</td>
<td>Options information evening 7pm [Drama Suite]</td>
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<tr>
<td>Tues, 17 September</td>
<td>7:30pm School Association Meeting – All Welcome</td>
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<tr>
<td>Tues, 17 September</td>
<td>Rosny College – Parents information evening</td>
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<tr>
<td>Fri, 20 September</td>
<td>Newsletter Number 10</td>
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<tr>
<td>Mon – Fri, 30 September – 11 October</td>
<td>SCHOOL HOLIDAYS</td>
</tr>
<tr>
<td>Mon, 14 October</td>
<td>Term 4 commences</td>
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A full year school calendar is available on the school website: [www.rosebay.tased.edu.au](http://www.rosebay.tased.edu.au)
Advances in technology have had a significant impact on schools in the last decade. The speed of technological advances present unique challenges and opportunities in regards to student learning. Australia is recognised as having one of the fastest uptake rates of smartphones in the world. Recent data released by Telstra indicates that about 70% of the population has a smartphone. To keep abreast of these advances and to communicate in a more timely and effective manner the school is currently in the process of developing a Rose Bay High School app. We hope to share more information about the app in our next newsletter.

Issues surrounding education are never far from news headlines. You may be aware Tasmania has recently signed up to the Federal Governments Better Schools initiative. School principals will soon be briefed on the implications of this policy. The following link will provide some information for interested members of the school community.


The culture of Rose Bay is one where student improvements and successes are celebrated. We have started the term with news of some outstanding student achievements. Toby Roat of grade 10A and Thomas Chick of grade 8A have come first in their respective grade groups across Tasmania in the University of NSW Science Competition. Our band students have also achieved an exceptional result by winning gold at the Victorian Schools Band Competition in Melbourne last week. These fantastic results are the result of the hard work and dedication of both the students and the staff of the school.

Jason Szczterbanik
Principal

Stars of Sports
Congratulations to the following on their sporting achievements:

Zabreena Manjerovic (9A) who has been awarded a Jim Steynes Scholarship for 2013. The scholarship was awarded to 37 young footballers Australia-wide, and Zab is one of two awarded in Tasmania. The scholarship helps recipients to achieve their sporting, educational and community goals. This is a huge achievement and is a well-deserved reward for the hard work that Zab puts into all she does. I have no doubt that we will have more news about her many sporting achievements in the future.

Nick Drew (8E) for his selection in the State U14 soccer team to play at the National Championships at Coffs Harbour in October. Good luck, Nick.

Hugh McKay (7C), Jacob Leaman (7E) and Jacob Gentile (7D) on their selection in the FFT U13 State Soccer team to play in Coffs Harbour later in the year. All the best, boys.

Sam Pettit (9E) who will be travelling to Darwin in October as a member of the Tasmanian U15 Touch team. Wishing you every success up there, Sam.

Erin Kingston (8E), Kira Maass (9B) and Adella Jarvis (9A) who are members of the CANA State netball team to play in Queensland next month. Well done, girls.

Kira Maass (9B) on her selection to represent Elizabeth College Athlete Development Program in the Waverley International Schools Tournament in Melbourne from 1 July to 5 July. Kira is to be congratulated on her selection for this tour as she was selected from over 50 girls in the EC ADP Program.

Hobart Eisteddfod successes
Well done to all of the Rose Bay students who performed at the recent Hobart Eisteddfod. There were a large number of students who participated in song and dance sections, with many gaining places and awards.

Congratulations to Stefi Morgan, Erin Kingston, Madi Doyle, Kaylea Swards and Jesse Nicholson on gaining first places.

A very special mention and congratulations to Jesse Nicholson (7B) for an outstanding effort; he gained two first places, three second places, two third places and was awarded the overall Intermediate Trophy for 16 and under performers. Well done, Jesse; we hope to hear much more about your performances in the future.

Performers were: Stefi Morgan, Erin Kingston, Shannon Sackett, Madi Doyle, Haylee Crowe, Sunita Wells, Aleisha Coe, Mollie Alchin, Jocelyn McKay, Kaylea Swards, Taylor Mills, Ellie Boxall,
Tiarna Rogers, Leyla Standen, Grace Morgan and Jesse Nicholson.

**Musical success**
The Tasmanian Bands League State Solo and Ensemble Championships were held at Launceston College in July.

Congratulations to Ben James and Sam Graudins on their successes at the Championships. Ben took out first place in the U16 brass solo, one point ahead of Sam.

Ben and Sam then joined former student, Hettie Adams, to win the Under 19 Brass Quartet.

This is an excellent achievement by all concerned and reflects the high standard of the music program here at Rose Bay, as well as the quality of the instruction from the music staff, Mr Hunt, Mr Karpiniec, Mr Lawler and Ms Dwyer.

**On the catwalk**
Congratulations to Taylah and Jessica Cooper (8A) on being selected in the final seven (out of 120 hopefuls) in the *Girlfriend* Magazine talent search.

Although the girls did not win, they impressed panel, which included *Girlfriend* editor, Sarah Tarca.

**NAIDOC Week, 2013**

NAIDOC Week this year coincided with the school holidays so the school’s ATSI students decided to celebrate, share and promote the occasion with a free dress day on the last Friday of term 2.

Students were encouraged to dress up in black, yellow and red to mark the occasion and congratulations go to Chelsea Houston, Hazel Wilson-Ager and Andre Arias, who went to so much trouble to get dressed up in Aboriginal colours that they were awarded prizes.

Filip Wyker and Oliver Willits made an excellent presentation to the school assembly about the Yirrkala Bark Petitions and Ruby Wyker’s research on her distant relative, Dolly Dalrymple, the first Tasmanian Aboriginal woman to marry a white settler, was displayed in the school entrance. Also displayed was an excellent Ancient Aboriginal diorama which was prepared by Gabriella Lee, Emily Skromanis, Jessie-Ann Pankiw and Marelie Steyn in their 7B History class.

Unfortunately, the Respect Bands did not arrive in time for our celebrations but it has been great to see so many students wearing them this term.

Ruby Wyker

**The ‘What Matters Tasmania’ Awards**

Congratulations to Former Rose Bay and current Rosny College student, Ella Bailey, who was the Year 11-12 winner of this writing competition for her piece on the media and self-image.

The extracts from the winning entries were featured in the *Mercury on Saturday* (27.7.12); they cover other topics, such as bullying, under-age drinking and asylum seekers, and are well worth reading. There is a copy in the school foyer in the ‘Rose Bay in the News’ folder.

Congratulations, Ella; keep up the great work!

**Inter High Cross Country**

On Thursday the 13th of June, eighty keen runners participated in the Tasmanian Southern Schools Inter-High Cross Country Carnival at Pontville. Although the day was very bleak, cold and wet, everyone tried their very best and over-all we finished in second place, behind Taroona High.

Thank you to Mr McKay, Mrs McKay, Mr Clydesdale, Ms French and Ms Blackborrow for helping organise the event and helping us achieve a fantastic result. Well done to everyone who participated and congratulations to those who achieved a personal best.

Special mention must go to our grade nine boys who gained first place for the third year in a row. An awesome effort from this team!
<table>
<thead>
<tr>
<th>Grade 7 Girls</th>
<th>6th – Gabriella Lee 13.36</th>
<th>19th – Celeste Davis 14.45</th>
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</thead>
<tbody>
<tr>
<td>Grade 7 Boys</td>
<td>5th – Hugh Mckay 11.43</td>
<td>17th – Jacob Gentile 12.15</td>
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<tr>
<td>Grade 8 Girls</td>
<td>7th – Georgia Hunt 13.07</td>
<td>8th – Rossena Charlie 13.13</td>
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<td></td>
<td>15th – Grace Abbott 14.03</td>
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<tr>
<td>Grade 8 Boys</td>
<td>11th – Isaac Bridley 11.41</td>
<td>18th – Jayden Richards 12.10</td>
</tr>
<tr>
<td>Grade 9 Girls</td>
<td>5th – Erin Fazackerly 19.16</td>
<td>11th – Ebonie Zammitt 20.01</td>
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<td></td>
<td>15th – Lizzie Arnold 20.56</td>
<td></td>
</tr>
<tr>
<td>Grade 9 Boys</td>
<td>3rd – Nic Zammitt 15.04</td>
<td>4th – Trent Louden 15.21</td>
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<tr>
<td></td>
<td>5th – Monty Haydon 15.42</td>
<td>7th – Tom Franks 16.01</td>
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<tr>
<td></td>
<td>12th – Jordan Young 16.12</td>
<td>13th – Zac Kregor 16.25</td>
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<tr>
<td>Grade 10 Girls</td>
<td>6th – Zara Flynn 16.58</td>
<td>16th – Anaya Latham 21.06</td>
</tr>
<tr>
<td>Grade 10 Boys</td>
<td>11th – Tom Morgan 23.08</td>
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Visual Arts News

The Artist in Residence Program: River Story

Some grade 9 students interviewed some AIR participants and this is what they said:

What is the AIR Program? Georgia – students collaborating their art to make an installation about the Derwent River. Blaise – a time for a few students to come together to make an art piece for the Street Festival at the Rosny Barn. Kaleb – a group of people working together to create a masterpiece. Cengiz – it is fun. Michaela – It is time consuming and fun.

What are you doing in the AIR Program? Kira – at the moment I am making a jellyfish and helping construct a tunnel for the exhibition. Blaise – I am about to start making some sculptures for the AIR program. Kaleb – I am currently working on a film about the Tasman Bridge for the exhibition. Kelsi – I am making seaweed out of greenhouse plastic. Ebonie - I am currently working on the tunnel for the Artist in Residence Program. Cengiz – I am working on a large sculpture of a seahorse which is made from chicken wire and tissue paper.

What have you done so far? Georgia – I have made 2 little jellyfish and work on the video for assembly. Kira – I have made 2 jellyfish with plastic bags and I am currently making a glowing one. Paris – I have started making a penguin out of chicken wire and started a drawing on a baby seal we saw at MONA. Amelyn – I have been working on a cow fish; have made a colleague out of different images and a turtle out of chicken wire. Cengiz – I have made a seahorse out of chicken wire, paint and tissue paper. Michaela – I have made a jellyfish out of bamboo and I have started to make a movie.

Describe the Air program in 3 words. Blaise – Challenging, fun and exploring. Kaleb – interesting, collaboration and imaginative. Paris – creative, fun and relaxing. Kelsi – fun, thought-provoking and creative. Ebonie – makes us work out of our comfort zone and it is fun and interesting. Ms Whitt – the whole MONA experience was FUN, FUN, FUN! the students are lucky to have the opportunity to have an artist such as Amanda to work alongside the students.
1. **Why do you like art?** - I like art because it allows me to explore ideas and think about the world around me in a creative and imaginative way. I also believe that the visual language of art can express and communicate thoughts and ideas that the written language cannot.

2. **When did you start art?** - Well I guess you start drawing as soon as you learn to hold something, definitely before I could write! More seriously, after leaving high school I studied Visual Art at TAFE in Melbourne, then I tried a few other career paths before choosing to have a committed attempt at being an artist, and enrolled at the School of Art in Hobart, moved here in 2005 and have been a practising artist since.

3. **What high school and college did you attend?** - A small school called Woodleigh in Victoria.

4. **Where are you from?** - I grew up in a small town about 1 hour south of Melbourne, but I think I'm from West Hobart now.

5. **What is your favourite type of art?** - Hmm, my favourite type of art is art that takes my imagination into another world, or makes me see things in a new way. I think any art medium can do this, but my favourite type to make is Installation because I like the physical experience that it creates for the audience.

6. **Why are you taking part in the Air program at a school?** - I thought it would be fun, and a good opportunity to show interested students the process of making artwork as a professional practising artist, and support them in developing their own collaborative installation for an exhibition.

5. **Are you enjoying the Air program?** - Yes, I am, and learning a lot! I can’t wait to see the final work the students create for the exhibition.

6. **What do you do as a career?** - As a career, I am an Artist. Sometimes I have to support this by doing another job as well, because it's not easy making money as an artist in Australia, however the satisfaction and joy I get from making art and the experiences it has enabled me to have so far make all the hard work totally worthwhile!

The students from the AIR programme will be exhibiting their work at the Rosny Barn as part of the StArt Festival on Saturday the 24th August, 1pm to 5pm. All are welcome to the opening.

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**Artist of the Month**

Congratulations Ayla Fitzgerald (8B).

Ayla consistently produces outstanding creative pieces of work demonstrating sophisticated drawing skills and a comprehensive understanding of the elements of art.

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Chaplaincy Week was a busy time for our chaplain, Emma Byard, as she set about getting several initiatives up-and-running for staff, students and parents. Her first initiative was to organise a Thanksgiving Morning tea for the staff to let them know how much they are appreciated.

Emma managed to get several local community sponsors on board, including Coles, Clarence Street Bakehouse, Cabbages’ flowers, Venus, McDonald’s, Muffin break, Leo’s, Donut King, Banjos and Dominos, to help provide a range of donations.

Emma also enlisted the support of some of her friends from church to help collect all of the food donations and prepare a huge spread in the main staffroom. The feedback from teachers regarding the mammoth effort that had been undertaken on
their behalf was extremely positive and appreciative.

The next endeavour for Emma was to publish chaplaincy flyers, help organise a short chaplaincy video and bake plenty of chocolate cupcakes for the Open Night on Thursday 23rd May. Emma ran a stall in the library selling her cupcakes to raise money for the chaplaincy program, as well as meeting and greeting the many parents, students and community members who took part in Open Night. In addition to buying the cupcakes, many visitors gave generous donations to support the chaplaincy program.

To wind up Chaplaincy Week, Emma then put on a pancake fundraiser during Friday lunchtime for students and staff. This was another successful event, with plenty of pre-orders but enough pancakes available for last minute extras. Between the cupcakes and the pancakes just over $200 was raised. Congratulations Emma on all your hard work and a successful Chaplaincy Week.

**General Noticeboard:**

- Are you the parent or carer of a 12 to 18 year old? Do you feel like things at home are near breaking point? Might your teenager want to leave home, or has just left home? Do you sometimes feel like leaving home yourself?!

  Tapping Inner Strengths is a FREE 6 week program for parents and carers, looking at ways to manage communication, conflict and relationships through difficult times. **Tapping Inner Strengths** starts Wednesday 21st August from 10 am – 1 pm in North Hobart. Bookings and information with **Reconnect** at Colony 47 on 6214 1481 or reconnect@colony47.com.au

**Clarence Youth Services 62471230**

**Shared space on Thursday August 29th**

At the Rosny library from 3:30pm to 5pm.

It’s totally free and there is free food and hot drinks as well as heaps of games such table tennis, gentle squash and loads of board games galore. Come and chill out during winter with friends.

**Free Spray workshop**

And BBQ Lunch

Street art displays , all free

Dates 24th August

Kangaroo Bay sports ground amenity building

**Thursday night Recreation**

Warrane/Mornington Neighbourhood centre

50 c donation

5:15-6:45 pm

Bligh St Warrane

**“Youth Assist” in Clarence/assistance for Youth !** “Youth assist” is a youth space at the “Clarence Integrated Care Centre”, at 16 Bayfield street near Zap fitness and McDonalds. “Youth assist “ is a place where you can get support, short term help with health concerns, links in to other services , or just talk to a youth worker. Best of all it is all totally free and confidential.

At “youth Assist” free toiletries and health items are available as well as help with getting health discounts. Free internet, phone access and a youth worker are on site to help check out community services around housing, income support and benefits, money, employment and study.

The “Youth Assist” youth worker will be on site Tuesday & Friday 2-5pm and is available to chat about what’s been mentioned or anything else. To see the youth worker call 6247-1230 or come along at the drop in times. No appointment necessary.

On Thursdays there will be a free family planning sexual health clinic 2-5 pm. A female doctor and health nurse will be available at this time to provide consultations and treatments. This is by appointment only.

To see the Doctor call 6233-8901 to make an appointment with Pulse health. Thanks Stay safe and Happy.

**UNIFORM SHOP NEWS** Starting Term 3 the Uniform Shop will be open on **WEDNESDAYS** from 8:30am to 9:30am.

**STUDENT TERM DATES 2013**

**TERM 3**

Tuesday 23 July – Friday 27 September

**TERM 4**

Monday 14 October – Friday 20 December
Why is Year 12 Completion Important?
The better educated you are, the more choices you have. So, Year 10 students need to be smart about their future!

Research across Australia and overseas tells us that most of the career choices available to young people today require them to complete a post-secondary school education or training qualification.

Employers agree, in most cases they would rather employ a young person who has a Year 12 qualification than someone who has left school at the end of Year 10. Why? Because Year 12 leavers are generally more mature, have more skills and experience and are more valuable to the workforce than their Year 10 counterparts.

So, the sooner you child can start exploring their options, the better placed they will be to move through school and on to further education or training… and the career they want.

Students need to make an effort to talk to their parents, friends, family, teachers, and neighbours to get an idea of the skills they need for the career they want and make plans to stay at school or get a qualification.

Pathway Planning Officers will help your child and even identify experiences that they might be interested in that will help them develop a pathway for their future.

Remember, they don’t have to lock in a decision right this minute! They just need to think and plan ahead to set themselves up with the skills and knowledge they will need to have a great future.

Don’t let them limit their chances! Give your child the best chance of success in the future by finishing Year 12.

The Nature of Work Today
The world of work has changed and will probably continue to change radically in the years to come.

It’s important to keep this in mind when talking with your child about their future, they will need to equip themselves very differently from the way in which you did when you started working.

Young people no longer expect to work for the same employer, in the same industry or even in the same field of work for the whole of their working lives.

Choosing a career is no longer just about identifying and developing a single talent or set of skills for one occupation. A ‘career’ may include all the roles a person has throughout their life— including education, training, paid and unpaid work, family, volunteer work and leisure activities.

To succeed in today’s job market young people will need to be:

- Flexible
- Resourceful
- Able to communicate well, both orally and in writing
- Computer literate
- Multi-skilled
- Willing to continue to learn
- Good at bringing learning and life experience into their work
- Able to work as part of a team

To help your child understand the link between what they are doing at school and their career opportunities in the future, share some of your own work or life experiences with your child and get other family members or friends to do the same.

Encourage your child to value their education and the skills they learn at school and help them develop a positive attitude towards learning that will help them in their search for work.
What do you think about students staying on at school after Year 10? Here’s your chance to tell us …

Researchers at the University of Tasmania invite all parents and guardians to take part in a research project looking at things that might affect a student’s decision to stay on at school after Year 10. By completing a short survey, you can tell us what you think about the importance of school and education in general and about your child or children continuing education or training after Year 10.

For more information on the project and the survey please refer to the project Information Sheet.

To access the online survey please follow this link to the ‘Beyond Year 10’ project website, or copy and paste the URL below into your internet browser:

http://tinyurl.com/BeyondYear10

If you have any questions or concerns about the project or would like a paper copy of the survey, please contact Suzie Wright, the Research Project Manager (suzie.wright@utas.edu.au or phone 62262869).

We thank you for your help with this project and look forward to hearing your views.

UTAS Research Team

Launceston: Chief Investigators: Professor Ian Hay, Associate Professor Kim Beswick; Dr Caroline Smith (Research Fellow), Ms Wendy Roberts (Research Assistant)

Hobart: Chief Investigators: Professor Neil Cranston, Professor Jane Watson, Dr Jeanne Allen; Mrs Suzie Wright (Project Manager), Dr Barbara Kameniar (Research Fellow), Mrs Lynda Kidd (Research Assistant)