SOME KEY DATES

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Wed, May 2</td>
<td>Inter High Swimming Carnival</td>
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<tr>
<td>Wed, May 2</td>
<td>Parent/Teacher Interviews 3:30pm – 7:00pm</td>
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<tr>
<td>Thurs, May 10</td>
<td>Open Night</td>
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<tr>
<td>Tues, May 15</td>
<td>7.30pm School Association Meeting – All Welcome</td>
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<tr>
<td>Tues - Thurs, May 15 – 17</td>
<td>National Testing – grade 7 and grade 9</td>
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<tr>
<td>Mon – Wed, May 21 – 23</td>
<td>Band Camp [Orana]</td>
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<tr>
<td>Thurs, May 31</td>
<td>END OF TERM 1</td>
</tr>
<tr>
<td>Mon, Jun 18</td>
<td>TERM 2 COMMENCES</td>
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A full year school calendar is available on the school website: www.rosebay.tased.edu.au

Congratulations to Sandra Doyle, one of our hard-working teacher aides, who is studying to become a teacher and was named in the University of Tasmania, Dean’s Role of Excellence. There is no doubt that Sandra will make an outstanding teacher when she graduates.

Lead School for Literacy
Rose Bay has been appointed as a Lead School for Literacy and Mrs Pam Powell will take on the role of Lead teacher, working with 18 schools and commencing after NAPLAN testing. Luckily, Pam will continue her outstanding work in the school; teaching her grade 7 and 10 English classes as well as training and supporting the 36 senior students who will become literacy tutors in our grade 7 and 8 English classes.

This is worthy recognition for the excellent work that Pam has done in the areas of English and literacy at the school and in the wider community, and we have no doubt that she will do a great job.

Student movement to and from school
I would like to thank parents/carers and those who deliver students to, and collect them from, school for acting on my request in an earlier newsletter to take care with student safety when approaching, entering or leaving the school grounds. There has been a pleasing improvement in the school community’s effort to make the beginning and end of the day a safe one for all of our students, especially in regards to cars queuing around the turning circle and in the No Standing Zone.

FROM THE PRINCIPAL

Staff matters
Mr Simon Ruddock will be on long service leave until next term and we welcome Mr Aaron Cairns to the school in his place.
I am still concerned that students are continuing to cross Cornwall Street much too close to the corner where the buses arrive and park. I have reminded students at an assembly, and class teachers have continued to remind them, that the crossing of Cornwall Street should happen well beyond the bus area. If your child walks to school or home along Cornwall Street, your support for our efforts to ensure that s/he is safe would be appreciated.

Thanks
There have been a number of activities and events that have been huge successes over the last few weeks and I would like to extend the school's thanks to the staff who have organised or supervised, and the students who have participated in, the following events:

- Grade 7/8 Band workshop
- In Transit playing at the Clarence Boardwalk for Youth Week
- The ‘In-look’ magazine
- Grade 7 Camps
- Foreshore Science excursions
- Wilderness Camp
- Inter-school triathlon
- Worlds of Work
- Grade 7 Social

Progress Reports
Progress reports were distributed and sent home on Friday 20th April and Parent/Teacher Interviews/Discussions will be held from 3.30pm - 7.00pm on Wednesday 2nd May.

Interview appointment slips are included in the report envelope and Parents/carers are encouraged to return appointment slips as quickly as possible as spaces fill quickly.

Should you wish to discuss your child's progress with a teacher or teachers but are unavailable to come into the school on the afternoon of interview, please phone the teacher(s) concerned to discuss your child or to organise a suitable time to meet with the teacher.

Progress report discussions are allocated 10 minutes so, should you feel that you would like more time for your discussion, again, please phone the teacher to organise this.

We look forward to seeing you on Wednesday 2nd May.

Open Night
This celebration of the school and student work will be held on Thursday 10th May from 7pm to 9pm.

Proceedings commence in the Gymnasium and then the school will be open to the community.

NAPLAN testing – Literacy and Numeracy
The NAPLAN testing for all grades 7 and 9 students will be held from Tuesday 15th to Thursday 17th May. We urge all participating students to do their best and wish them well.

Rosny College Achievers Ceremony, 2012
On Wednesday 19th April, I was privileged to attend the Rosny College celebration of achievement for students in 2011.

It was with great pride that Mr Mannering and I were able to witness a regular stream of former Rose Bay students making their way to the stage to collect awards for their outstanding achievements at Rosny.

The evening was very ably co-compered by former Rose Bay student and teacher, Mr Darren Sangwell and a number of former students were responsible for preparing and serving refreshments after the event.

Our congratulations to the following former students:

2011 Year 11 High Achievers
Nicholas Schade
Patrick Yates

Rotary Club of Kangaroo Bay Vocational Education and Training Awards
- Certificate II in Community Services [Children’s Services] – Rachel Dakowah
Rotary Club of Lindisfarne Vocational Education and Training Awards

- Certificate II in Music – Sean Delaney

Subject Achievement Awards

English & Languages
- English Writing – Kelly Deane
- French – Patrick Yates

Sciences
- Physical Sciences – Patrick Yates
- Advanced Electronics – Alexander Barnett

Foods, Textiles and Design
- Food & Nutrition – Nathaniel Martin

Health, Physical Education and Recreation
- Health Studies – Nathaniel Martin
- Sports Science – Nathaniel Martin

Society and Environment
- Legal Studies – Thomas Butler, Amelia Fazackerley
- Sociology – Thomas Butler
- Modern World History – Rachel Kingston
- Studies of Religion – Patrick Yates

Performing Arts
- Drama – Lucy Wilkins

Visual Arts
- Art Studio Practice – Hope Lockyer
- Visual Art Production – Amelia Fazackerley

Academic Excellence List High ATAR Score Above 90
- Lucy Wilkins
- Amelia Fazackerley
- Alexander Barnett
- Rachel Kingston
- Zachary Hardaker
- Dylan Hunt
- Thomas Butler
- Nathaniel Martin

Special Award Winners
- Blackwoods Award for MDT – Lenny Burgos
- Rosny College Media Production Award – Zachary Hardaker
- The Catryna Bilyk Playgroup Award – Rebecca Smith
- The Franklin Award for Energy and Endeavour – Lucy Wilkins
- The Caltex All-Rounder Award – Nathaniel Martin

In addition, former Rose Bay and Rosny student, Oliver Reading, features on the film clip for Delta Goodrem’s new single and performed at the Logies. Congratulations, Ollie!

Greg Sawyer
Acting Principal

Stars of Sport
Congratulations to:
Alex Pankiw was offered a position in the Tasmanian Institute of Sport/ Hockey Tasmania “Emerging Talent Squad” for 2012.

Alex also received a Local Sporting Champion Grant from the Hon Julie Collins, Member for Franklin, in recognition of his participation in the Tasmanian U13 Hockey and U14 Water Polo teams in 2011.

2012 Swimming Carnival Report

The 2012 annual Swimming Carnival was held at the Clarence Aquatic Centre YMCA on Thursday the 8th March. With nearly 100 competitors participating in this year’s carnival, all events ran very smoothly and it was a fun and enjoyable morning for all.

Congratulations to all students for their superb efforts both in and around the pool and thank you to our fabulous House Captains who performed very capably as officials, time keepers, and competitors! We would also like to thank all parents who were able to join us on the day. Our school values your support.

A special mention goes to the Tasman Yellow house for retaining the Swimming Championship...
shield for yet another year with a very solid performance from all team members, and congratulations to the Derwent Blues for taking out the Participation shield.

We also had some amazing individual performances with Jessica Nowak breaking the Grade 7 girls 50m Freestyle, 50m Butterfly and 100m Freestyle records and Zoe Sellers breaking the Grade 8 girls 50m Freestyle and 100m Freestyle records. Well done girls and also congratulations to our other age group champions and runners up.

Our Inter-High Swimming team has now been selected and look forward to taking on other schools at this year’s ‘A’ division carnival on May 2nd at the Hobart Aquatic Centre.

HPE Team

Overall Results

Team Participation:

<table>
<thead>
<tr>
<th>Place</th>
<th>Team</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st</td>
<td>Derwent Blue</td>
<td>78 pts</td>
</tr>
<tr>
<td>2nd</td>
<td>Tasman Yellow</td>
<td>73 pts</td>
</tr>
<tr>
<td>3rd</td>
<td>Domain Green</td>
<td>69 pts</td>
</tr>
<tr>
<td>4th</td>
<td>Wellington Red</td>
<td>64 pts</td>
</tr>
</tbody>
</table>

Team Championship:

<table>
<thead>
<tr>
<th>Place</th>
<th>Team</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st</td>
<td>Tasman Yellow</td>
<td>463 pts</td>
</tr>
<tr>
<td>2nd</td>
<td>Domain Green</td>
<td>393 pts</td>
</tr>
<tr>
<td>3rd</td>
<td>Wellington Red</td>
<td>383 pts</td>
</tr>
<tr>
<td>4th</td>
<td>Derwent Blue</td>
<td>375 pts</td>
</tr>
</tbody>
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Individual Champions and Runners up:

**Grade 7**
- Female Champion  - Jessica Nowak
- Female Runner up - Hannah Robertson
- Male Champion    - Matthew Baldwin
- Male Runner up   - Isaac Bridley

**Grade 8**
- Female Champion  - Zoe Sellers
- Female Runner up - Jessie Anning
- Male Champion    - Tom Franks
- Male Runner up   - Zac Weidinger

**Grade 9**
- Female Champion  - Katherine Pears
- Female Runner up - Harriet Morling
- Male Champion    - Brok Carter-Roach
- Male Runner up   - Robert Oakley

**Grade 10**
- Female Champion  - Tiahni Johnson
- Female Runner up - Megan Shadbolt
- Male Champion    - Isaac Franks
- Male Runner up   - Trey Westbury

Preparing students for the NAPLAN literacy tests

Although literacy testing has been conducted in Tasmania for many years, the arrival of the National Assessment Program – Literacy and Numeracy (NAPLAN) has increased its importance for teachers and students alike. Governments consider that the results of these national tests, administered to students in grades three, five, seven and nine, indicate the success of individual schools. My mainland colleagues tell me that such emphasis is placed upon the testing that parents have sold houses and moved to other locations so their children can attend schools with high NAPLAN scores. Real estate agents are using this information as a selling point.

This year testing will be conducted from 15 to 17 May. There are three literacy tests – reading, writing and language conventions, which includes spelling. All students in Australia take the tests on exactly the same day.

While teachers at Rose Bay recognise there is much more to education, we are working hard to provide our students with the skills to succeed in the tests. For the past two years we have focused upon improving outcomes in writing. The recent change from narrative to persuasive writing showed a downward trend in results across the whole country and, while our scores at Rose Bay indicated improvement from previous
years, we are consolidating students’ prior learning of the structures and language features of the new text type.

In real life we are bombarded with persuasive texts from many sources: our radios, TVs, newspapers, magazines and searches on the internet all contain advertisements that include powerful persuasive techniques. They appeal to our feelings and emotions, exaggerate and assert their claims, use strong adjectives e.g. best, strongest, safest and powerful verbs e.g. must, should, make contrasts and comparisons, and use specific and technical language in order to convince us. We are teaching students to use these persuasive devices in their writing and parents can assist us by pointing them out as they notice them in the home environment.

Similarly, in real life, families sometimes find themselves involved in disputations. Most parents will remember times when their children pestered them to purchase a new puppy, bike, mobile phone or the latest CD. Next time, ask them to provide you with reasons, backed up with facts, opinions and examples to support their case. This will help them to use logical reasoning in the writing section of the NAPLAN test. On the other hand, if they are successful it might eat into the family budget.

For more information about NAPLAN literacy testing please contact me at the school.

Pam Powell  
Head of English

Another student from Mr Dean’s art class, and this time this honour goes to the very talented Eva Leonart.  
Well done on your wonderful painting skills! Very Eva!

Judy Whittington  
(Art)

**A snapshot of the Society & History curriculum**

The history faculty has come on board with the new national curriculum and although we do not necessarily need to comply with this until 2013 we have embraced it this year. This has meant that the scope and sequencing of the history curriculum is now mandated. It also means that all grade seven, eight, nine and ten students in Australia are now learning the same content irrespective of where they live or are situated in Australia. To inform you of these changes, we have decided to provide some information as to what that exactly means.

The new curriculum is sequential and teaches history in a chronological order, to ensure there is no overlap from year to year. Therefore, the grade sevens will be studying early civilisations such as Ancient Greece, Egypt and Rome. The grade eights will be learning about the Middle Ages from 650 until 1750. The grade nines will be learning about the Industrial Age, from 1750 until, and including World War One. Finally the tens will be learning about the modern age from the end of World War One until present day.

Within each of these periods, many classes have already been working on a general overview of the period in question for each grade. This has entailed a brief investigation of significant changes in societies of these times and has served to give the students a taste of what is to be explored in more depth, as they move throughout the year.

In preparation for the Geography curriculum to be phased in during 2013, students are provided with opportunities to investigate on a local, national and global scale. Our aim is for students to become independent learners who can apply geographical inquiry, understanding and skills to gain a better understanding of the world around us.

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**Artist of the Month**

This was a very hard decision to make this time round as there were many possible candidates from grade 10 art students who are currently creating awesome artworks.

This month it is all about lucid painting skills and commitment to seeing work through to completion.
Learning opportunities are designed to develop a sense of wonder, curiosity, knowledge and interest about a variety of environments, peoples, culture and places that exist throughout the world, providing students with a sound geographical knowledge of their own place, of Australia, and of the world.

Our aim is to enable students to become thoughtful and active local, national and global citizens, and to understand how they can influence the future.

Animal Studies
This year students are required to do a presentation in their Animal Study class. The choice is theirs and may or may not be accompanied by a pet. Recently Beth Fennel-Burge did a presentation on rats. Beth has kept rats for some time and has an excellent knowledge base on the subject. She brought in two different types of female rats, though has several others at home. Beth discussed why she has rats as well as the needs and requirements for their health and wellbeing. She shared with students information such as; rats as pets are very clean and clean themselves much in the same way as a cat does. They make good pets due to their size and enjoy social interaction with humans. Beth presented in her class with the assistance of Chelsea Houston and then also did a presentation in the other Animal Studies class with assistance from Jasmine Stone.

Thankyou Beth for your excellent presentation and sharing both your knowledge and your pet rats with our students.

M. Oates
(Animal Studies Teacher)

Animal Studies Excursion Line 2
On Friday the 16th of March, between recess and lunch, we went out to Mrs Vance’s farm in Richmond. She told us about the animals that she has on her farm; alpacas, dorper sheep, chickens and a horse. She let us have a feel of the alpaca fur that she had bagged up and a few things made out of alpaca fur, which were extremely soft and warm.

Mrs Vance told us that she does not have pumps to supply her water; she relies mostly on rain water to give to the animals and for her pastures. We went for a walk up to one of her two dams and we were told a story about how twice, an eel had gotten stuck in the pipe that the water travels through to get to the house and to the animals. The eel blocked the water from getting through for a while before they found it.

We then went to feed the alpacas and the dorper sheep. We put a feed bucket in a shed for the sheep and then closed the gate on them. We then herded the alpacas up the yard while feeding them at the same time. We shut them in a little enclosure and two at a time, with Mrs Vance, a few people got to pat a baby alpaca. We let them out after everyone that wanted to pat the alpacas had and we let them back to their paddock along with the sheep.

We headed back towards to the back of Mrs Vance’s house to meet her chickens. When we went into the hen house, we found that one of the chickens had laid an egg. We then trooped back to the front of her house where we got our photo taken. We got on the bus and headed back to school.

Bec Miller

SRC April Update
The SRC has had three meetings this year where we have had to give careful consideration to our short and long term goals. Deciding on organisations to support with our fundraising efforts, thinking about whole school events and considering some of the problems where we can take a lead role in supporting students, such as keeping our school clean and litter free, are just some of the issues where we have made decisions and begun to plan. Coming events and activities are the grade seven social, an arts competition to celebrate Youth Week and collecting and collating designs for our new litter bins. We recently took part in Silly Socks Day to fundraise for kids with cancer.
With the grade seven camps out of the way, grade seven elections were held last week and we welcome the following grade sevens to the team.

- **Assembly and special events**: Stefi Morgan
- **Community service**: Filip Wyker
- **Publicity**: Andre Abrego
- **Lunchtime Activities**: Jayden Harris
- **Sustainability**: Sam Nelan

**South Arm Foreshore Excursion – Grade 9 Science**

On Tuesday 3 April, three grade nine science classes attended South Arm foreshore for an ecology survey. The students investigated the physical factors which affect a foreshore environment paying particular attention to zonation patterns. Measurements were taken for dissolved oxygen content, pH and temperature. Weather observations were made and students were encouraged to compare their observations with data listed on Bureau of Meteorology sites. Transect profiles were used to investigate species diversity, and the structure and relationships within a rock pool were added to these. Students conducted a pollution survey and helped remove miscellaneous items that had been washed ashore or left by other beachgoers.

Mrs Edmunds, Mr Cleaver, Ms Green and Ms Lynch were impressed by the high standard of behaviour and engagement of the students who attended. Overall, it was a very successful and enjoyable day.

**Music Department News**

The Junior Concert Band started its programme for 2012 with an all day workshop at the Glenorchy band rooms on Friday 30th of March. Assisted by selected senior band players our grade 7 and 8 musicians started work on some of the pieces they will be performing at events throughout the year. The band was conducted by Mr Hunt, with small group tutorials being taken by Ms Dwyer, Ms Dawes and Mr Karpiniec.

The Senior Concert Band is busy rehearsing after school every Wednesday. They are looking forward to their camp in May, when they will prepare music for their tour later in the year, as well as eisteddfod and other performances.

**RBHS band “In Transit”** performed on the Bellerive Boardwalk on Saturday the 14th of April as part of Clarence Youth Week, and gave a great performance that was very well received. Well done Alice, Megan, James, Jeremy and Callum.

A grade 7 choir has recently been formed. We hope to be ready for a performance soon!

**Global Leaders Convention**

Recently, a group of students committed to justice in the world, were selected to attend a one day leadership convention in Hobart. Students experienced engaging multimedia presentations, an interactive simulation game, dynamic keynote speakers, peer-to-peer education and creative thinking and problem solving exercises.
Having looked through the eyes of children living in poverty and learned about the challenges associated with global hunger, the group is now ready to do something real about making a difference. The team are excited to co-ordinate the 40hr famine at Rose Bay High this year. We look forward to hearing more from Rebecca, Tyler, Nicola, Minda, Anaya, Hamish and Sam in up and coming school assemblies.

Mrs Helen Muller

**Grade 7 Camps 2012**
**By Mr Bavage**
On Tuesday 13th March, 7G and 7B along with 5 fearless teachers set off on the bus towards Port Arthur. Ok, well that isn’t exactly correct- after endless planning, bookings and lots and lots of fussing around the students from these classes were finally herded onto the buses to head towards Port Arthur. Fearless? A little stressed might be a better way of describing the feeling of the teachers that morning…

Upon arriving, the grade 7s piled out of the buses (and so did their endless amounts of baggage) and they were organised into cabins at the Port Arthur Holiday Park. The grade 10 Peer Support Leaders then led their students off around the campground to run the first of their two peer support sessions with the grade 7s.

Following a rather relaxed lunch it was time for our afternoon activities- a scavenger hunt, mountain bike riding, damper cooking, a tied up tent challenge, creative bush art and bungee jumping. By 5pm most of the students were ready for a rest hanging out in their cabins. Unfortunately for the staff and peer support leaders it was now time to cook dinner. With military like precision over 200 sausages, 70 hamburgers and 12 veggie burgers were cooked and served. Parents please note that there were salads prepared and eaten too…

Following a thorough clean up, the students all changed into their warm clothes and grabbed a torch in readiness for the long walk around to the historic site for their ghost tour. Although I didn’t do the tour personally, I did have the luxury of sitting outside the visitor centre in the dark listening to the screams resonating around the hills as the tour continued. It is interesting to note that the big ‘brave’ peer support leaders who were all jokey and relaxed before the tour were in many cases the most spooked and shaky upon returning to the visitor centre! The walk back along the very dark bush track at night became far more challenging for some students following the stories of dead convicts.

Grade 7s and their tired and cranky peer support leaders began emerging from their cabins early the next morning to catch a hot shower before the queues. After their second peer support session, the students were off walking back to the Port Arthur Historic Site for an information tour and a ferry ride out around the isle of the dead. By this time even the liveliest and chatty students had become quiet and tired. The teachers then packed the students and their endless amounts of gear back on the bus and headed back towards school.

A few moments from the grade 7 camps this year include:

- Jayden Harris’ (7B ) bike riding skills. Jayden bravely crashed into the bushes while riding along a very flat, straight section of path to avoid a ‘wallaby’.
- Toby Maas 7F- (aka the lantern bearer) and his big brave peer support leader Sam Cornish had the job of taking the key and unlocking a door to an empty cottage on the ghost tour. The only problem was that once they had opened the door- someone or something slammed it shut again…. Sam and Toby didn’t feel so big or brave after that!
- The weather on camp three- we all got to spend the afternoon swimming and doing activities at Stewarts Bay. The water was like glass and the temperature above 25 degrees.
- Peer support leaders trying to cook hamburgers…. Not pretty
- Miss Fielding and Miss French’s midnight first aid skills
- Ms Cherry’s damper

A huge thanks to all the professional and dedicated staff that attend the camps and made
sure things ran smoothly for our students. Thanks also to the per support leaders who attended camp this year. In some cases it was like having extra staff members on camp with us.

Please note that bungee jumping may have been a ‘slight’ exaggeration by the author of this article.

FREE DRESS DAY – FRIDAY 4 MAY 2012
Friday 4th May the Student Representative Council will be holding a Free Dress Day, raising money for our school Chaplain. Chrystal has been our school Chaplain for several years and helps and supports all students in many aspects of school.

She is a kind, caring person whose supportive nature is invaluable, as are the lunchtime activities that she runs for students.

We are raising money for Chrystal as funding for the Chaplaincy Program has been reduced and we would like to retain our chaplain within Rose Bay High School community.

So please support our school chaplain and send a GOLD COIN DONATION with your child on Friday, 4th May – FREE DRESS DAY.

Please wear ‘sensible’ clothing.

Topics
The exact day-to-day conference program will be emailed to those who register shortly before the conference begins. Topics include Celebrating Public Education, Bullying, Multiculturalism, Languages Other Than English (LOTE), Mental Health, Travel to School and School Payments.

Register online at no cost
The Parents Victoria Online Conference 2012 website will open at exactly 6am on Sunday 20 May at: http://www.cybertext.net.au/pv/

*Please note: The ‘placeholder page’ that is currently visible at this website address will automatically redirect to the live conference homepage, at precisely 6am on Sunday 20 May. Please register yourself online, at this website address, before you participate in the online conference.

The conference will feature six ‘live’ daily online discussions, each of them hosted, for several hours each day, by a member of Parents Victoria or expert commentators from a number of different associations. Each 24-hour period will focus on a different topic that is currently of concern to parents. The seventh day will provide an extra opportunity to have your say on all of the topics discussed earlier in the week. There will also be one continuous online discussion that will last all week.

I look forward to meeting all of you online soon, to discuss these important issues. The more of you join in, the more successful this event will be.

Debra Crouch
Online Conference Manager
Email: debrajoycrouch@gmail.com
**GENERAL NOTICEBOARD**

- **AFS Exchange – Information night for parents and students** (15-19 years of age)
  
  **Where:** Rosny College  
  **When:** Tuesday 1st May  
  **Time:** 7pm – 8pm

Find out about studying overseas, making new friends, learning a second language, travelling.

Students who have returned from exchanges will share their experiences.

- **Tasmanian Polytechnic - Basic Computing Skills**  
  Fun Learning with e-learn! For more information contact Anne or Cheryl on 6233 7323

**SPORTS NOTICEBOARD**

- **Phantoms Touch Football Club** – starts 30th April. For more information contact Kristy phantomsjuniors@gmail.com

- **Touch Football Tasmania** – selection trials for 2012 Youth Representative Program. For more information go to www.tastouch.com.au

- **June School Holidays Footy Frenzy!** Kids aged 6-13yrs. For more information go to www.tas-sport.com.au or contact Ros on 0419 380 207

- **Clarence Soccer Club** - If there are any grade 8 or 9 boys (U/15) interested in playing soccer this season, contact the club through their website or the coach Greg Calvert on 0407386458 or 62 444 250.

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**ROSE BAY HIGH SCHOOL**

**OPEN NIGHT**

**Thursday 10 May 2012**

commencing at 7pm in the School Gymnasium.

On behalf of the students and staff of Rose Bay High I extend an invitation to all members of the school community to visit the school to view displays of student work and to talk with staff about our educational programs.

We look forward to seeing you.

Greg Sawyer  
Acting Principal