Some Key Dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Mon – Wed,</td>
<td>Band Camp [Orana]</td>
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<tr>
<td>May 21 – 23</td>
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<tr>
<td>Thurs, May</td>
<td>END OF TERM 1</td>
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<tr>
<td>31</td>
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<tr>
<td>Mon, Jun 18</td>
<td>TERM 2 COMMENCES</td>
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<tr>
<td>Tues, Jun 19</td>
<td>7.30pm School Association Meeting – All Welcome</td>
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<tr>
<td>Fri, Jun 22</td>
<td>Grade 7 Girls Immunisations</td>
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<tr>
<td>Mon, Jun 25</td>
<td>3pm – 4pm SRC Meeting in C11</td>
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<tr>
<td>Wed, Jun 27</td>
<td>Inter-House Cross Country 1:15pm – 3pm</td>
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<tr>
<td>Tues, Jul 10</td>
<td>All Schools cross country</td>
</tr>
<tr>
<td>Tues, Jul 17</td>
<td>7.30pm School Association Meeting – All Welcome</td>
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</table>

A full year school calendar is available on the school website: www.rosebay.tased.edu.au

Other important dates 2012:
End of Term 1 – Thursday, May 31
Term 2 Commences – Monday, June 18
End of Term 2 – Thursday, 6 September
Term 3 Commences – Monday, 24 September
End of Term 3 – Thursday, 20 December

From the Principal

ANZAC Assembly
On ANZAC Day, I accompanied the Co-Presidents of our SRC to the Lindisfarne cenotaph to lay a wreath. It was pleasing to see a number of our students in attendance and, in spite of the wet and cold weather, there was a record overall attendance at the ceremony. It is something that all students should experience and it would be wonderful if we could arrange for an even bigger Rose Bay attendance at the 2013 Lindisfarne ANZAC Day ceremony.

At school, we held an assembly to acknowledge those who have served their country, and those who lost their lives, in so many wars. Assistant Principal, Kristina Brown, enlightened an intrigued audience about the achievements of Rose Bay’s first Principal, Ken Hudspeth in World War 2, in which he won the Distinguished Service Cross and two bars (in other words, he won the medal three times) for bravery.

Matilda Wiggins and Sam Apted presented The ANZAC Legend – Honouring the Unknown Soldier, Blair Fazackerley read the Ode to Remembrance, Sam Graudins, the 9/10 Drama class and Mrs Cherry presented a film that they had prepared for ANZAC Day, Alice Petrie sang a beautiful rendition of ‘Hero’ and Mr Dean Hunt was our bugler.

Many thanks to all of the presenters for their contribution to what was an extremely poignant assembly.
**NAPLAN Testing**
During this week, Grade 7 and 9 students participated in the National Assessment Program for Literacy and Numeracy (NAPLAN). It was pleasing to see that all students took the program seriously and hopefully, have achieved the very best results they can.

**School Uniform**
The great majority of our students are always in school uniform and are appropriately dressed for school. Recently, as the weather has got colder, a small number of students have begun to attend school in non-uniform items. These items have included jeans, black tights and leggings, black or light grey track pants and ugg boots.

It should be noted that hoodies, either under or over the top of school uniform, are not an acceptable part of the Rose Bay school uniform.

These items detract from the public persona of the school and also act as a discouragement to other students who usually do the right thing. It would be appreciated if all parents/carers could please refer to their copy of the parent pack, their child’s school planner or the school website for information about correct and acceptable uniform.

**Parent/Teacher Interviews**
My thanks to all those parents/carers who took the opportunity to come into school to meet with members of the teaching staff at the first of two parent/teacher evenings for the year.

Should you have any queries or concerns about your child’s achievement or progress, please don’t hesitate to contact their relevant subject teacher or class teacher.

**The Australian Curriculum in 2012**
The first phase of the Australian Curriculum is currently being implemented in all Tasmanian schools for all children in Prep to Year 10. This year at Rose Bay, your child is being taught English, Mathematics, Science and History using the new curriculum. This means that your child is being taught the same content and assessed against the same achievement standard as a child in the same year level in every other school in Australia.

Phase two (2013) will see the implementation of syllabuses for Geography, Languages and the Arts, while the third and final phase will include; Economics and business, Civics and citizenship, Health and physical education and Design and technologies.

**Changes to teaching and learning and assessment**
There have been changes to the teaching and learning program in your child’s classroom and there are changes to the way that your child is assessed. The reports you receive at the end of July/beginning of August and in December will show your child’s achievement using an A–E scale.

**The new assessment scale**
Your child’s reports will use these descriptors:
- A well above the standard expected
- B above the standard expected
- C at the standard expected
- D approaching the standard expected
- E below the standard expected

*It is very important for parents/carers to understand that the standards being expected of students in this curriculum are much higher than that of previous curricula. This will mean that a ‘D’ standard is equivalent to a former ‘Satisfactory’ rating.

**Why is this happening?**
This new approach has been adopted to make reports simpler and assessments easier to understand. Other than that, the report you receive will be very similar to the one you received in the past. Comments will be written in plain language and the written report will still give you information about your child’s overall progress at school.

**If your child is making excellent progress against the curriculum**
Your child may be showing excellent progress at their year level. In this case, their teacher may offer them the opportunity to be taught parts of the curriculum at a higher year level. If this happens, they will be assessed as an A or as “working well above the standard” for their year level to reflect their very high achievement and the exceptional progress they are making.
Moderation Day – 1st June, 2012
The last day of Term 1 (1st June) will be a student free day when teachers of subjects that are part of the first phase of the Australian Curriculum implementation will meet with teachers in other high schools to moderate work samples in an effort to ensure that all schools are marking the same way. Teachers in these subject areas are also providing work samples for the Australian Curriculum Assessment Authority (ACARA,) for all year groups, to help all teachers to identify what a piece of work should or could ‘look like’ for each assessment scale.

Parent information evening – 27th June
The school will run an information session for parent/carers, to help you to better understand the assessment process and to answer your questions, on Wednesday 27th June. Further information will be included in our final newsletter for this term.

Greg Sawyer
Acting Principal

Glenorchy Regional Chess Championships at Claremont College (MAY 1ST, 2012)
Our Rose Bay Tigers chess team had some stiff competition at their first open secondary competition at Claremont College. They were competing against the State winners from previous years—Calvin and Sacred Heart, who came first and second respectively at the championship. Rose Bay High was coming third in front of the Claremont College until the fifth round when Claremont College moved into the lead. The final score after the seventh round of games saw Rose Bay High drop back to fourth place, with only one point the difference between them and Claremont College. Ogilvie High came in fifth in the team scores.

Our team on the day consisted of Lachlan Aiken, Aaron Kitchener, Talon Genge, Thomas Chick and Kyle Taute. Ryan Stoward was unfortunately ill on the day, which dropped the team back to five. Of the five, Talon and Lachlan both gained enough points to win a credit certificate each and Lachlan won a medal for the most improved, having lifted his ranking by a whopping 36 points. All of the team handled themselves in a mature and responsible manner and held their own playing against some very senior students at the College level, many with considerably more experience at chess tournaments. Their performance at the championship is a credit to them and to the school.

Mrs A Hill
(Teacher librarian)

Ripped Fitness – Premiers Physical Activity Launch
On the 24th of April “Ripped Fitness” students Hannah Webb, Narran Davies, Kelly Skromanis, Liam Bloomfield, Brendan Webb, Josh Lovell, Hayden Morley and Ben Cornish travelled to parliament lawns to support the Premier’s Physical Activity Launch by demonstrating activities such as push-ups, boxing, hurdles, lunges and sit-ups with medicine balls. The premier Lara Giddings was in attendance.

Ms Blackborrow and Mrs Wakefield also got behind the event by organising, supporting us and driving us to and from the venue. The day itself was a great success as we thoroughly enjoyed participating in the activities and meeting Lara Giddings was also a bonus. Several of the television stations attended the launch and got some footage that was broadcasted that night on the 7pm Report on ABC and Southern Cross News.
Thank you again to Ms Blackborrow and Mrs Wakefield for driving us to and from the venue.

We really appreciated it.

By Hannah Webb and Kelly Skromanis

**World Challenge Expedition**

The first Rose Bay World Challenge team is getting very excited with their May 19 departure looming. Recently they had a fundraising day at Bunnings in Moonah, which was very successful. Efforts are now concentrated on getting their equipment ready for their four week trip to Sarawak and Sabah which are Malaysian states on the island of Borneo.

Initially they will arrive in Kuching, Sarawak for a few days sightseeing and acclimatising. They will then organise transport to Miri and hence to Long Atip for the project phase of their trip. This involves living and working a village. They then fly into Bario for their jungle trek. After that they journey north to tackle the 4095 m Mt Kinabalu before moving to Kota Kinabalu in Sabah. Finally they have some relaxation, snorkelling or rafting in warm tropical water before returning home.

The group of Jack Howlin (gr 8), Maggie Smith and Ashley Kershaw-Donkers (gr 9) and Robert Garland and Lucy Smith (yr 11) together with Mr Dickenson and a World Challenge leader are really looking forward to their trip.

**Inter-High Swimming Report 2012**

On Wednesday 2nd May, Rose Bay High School competed in A Division of the Southern High Schools Swimming Carnival at the Hobart Aquatics Centre.

Once again our team performed extremely well. We were able to finish in 3rd and 4th position in the girls and boys divisions respectively, and achieved 2nd position overall in the combined aggregate.

There were some outstanding individual performances from Jessica Nowak (1st in Div. 1 50m Freestyle, 50m Butterfly and 100m Freestyle), Ben Lawson (1st in Div.3 50m Freestyle), Zoe Sellers (1st in Div.1 50m Freestyle, 50m Butterfly and 100m Freestyle), Jessie Anning (1st in Div.3 50m Freestyle), Michaela Melville (1st in Div.2 50m Freestyle), Isaac Franks (1st in Div. 1 50m Freestyle), and grade 8 girls relay team who came 1st in their event. Also a special mention goes to Jessica Nowak who broke a long standing record in the grade 7 girls 100m Freestyle.

The strength of our performance can be attributed not only to these individual efforts, but to the overall performance of our swimmers who held on and finished in the minor placings.

Our special thanks go to all parents who were able to support our school team on the day and to our House Captains who worked tirelessly as timekeepers and officials.

Finally, congratulations to all members of the School Swimming Team for being fair and friendly in competition and for being outstanding ambassador’s for your families and the school.

HPE Department

**History Challenge**

The theme for 2012 is “People and Consequences”.

Entries must be centered around this theme. It offers students the opportunity to explore the role of individuals or groups in history. This exploration can be approached at a number of levels such as:

- How the life of a significant person has been linked to significant events in history.
- How famous individuals have been represented in history.
- How we judge the achievements of ‘great’ people.
- To what extent historical events are influenced by individuals.

**Presentation Formats**

*Students may enter one of the following three formats:*

- Individual Research Essay
- Museum Display
- Other Format
Rose Bay can enter up to a maximum of 6 entries in each of year group.

School Contact: Di Cole

For further information regarding this competition, including assessment criteria, bibliography and referencing requirements, check out the History Challenge website. http://historychallenge.org.au/contest-information/

Closing Date: 31st August

Succeeding at spelling
While accurate spelling is not an indicator of a person’s intelligence, it is an obvious means by which employers and examiners measure literacy. For this reason it is important that students develop strategies to spell correctly. For some this is a fairly effortless task, while others struggle to master the idiosyncrasies of English spelling.

At Rose Bay we recognise that students learn to spell in different ways: some are mostly visual learners; some need to hear the sounds; some need to make connections with other words; and others think about the meaning of the word. Good spellers integrate these strategies automatically but some students require regular practice in order to overcome errors and to learn new and more complicated words as they progress through high school. It is interesting to note that some highly capable readers and writers experience considerable difficulty in achieving accurate spelling. Indeed, the manuscript room at the British museum reveals the poor spelling of some very famous writers.

For the past three years we have been developing a system for spelling in grades seven and eight that caters for a wide variation in spelling ability. At the beginning of each year students are tested on the Single Word Spelling Test. This allows teachers to diagnose the word patterns that are causing difficulty for individual students. Teachers also select words from the student’s writing that have been misspelt. Some teachers choose subject specific vocabulary lists for students to learn.

Each student is issued with a spelling booklet that includes a learning list and a personal dictionary. Students choose words they think are important to learn. These are placed in their learning lists and are learned and then tested several times until they become embedded in their long term memories. The booklet explains appropriate ways for students to learn the words.

Time is spent in class on learning spelling and this is a regular homework task for students to complete each week.

In addition, there are 16 spelling activities from which students can choose according to their particular ways of learning. The vocabulary square is a particularly effective activity that combines several learning strategies.

<table>
<thead>
<tr>
<th>Vocabulary square</th>
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<tbody>
<tr>
<td><strong>Definition (in your own words)</strong></td>
</tr>
<tr>
<td>Conservation means preserving things of value. It includes the protection of our natural environment such as plants, animals and the places in which they live.</td>
</tr>
<tr>
<td><strong>Synonyms</strong></td>
</tr>
<tr>
<td>• protection</td>
</tr>
<tr>
<td>• safeguarding</td>
</tr>
<tr>
<td>• looking after</td>
</tr>
<tr>
<td>• preserving</td>
</tr>
<tr>
<td><strong>Information</strong></td>
</tr>
<tr>
<td>• word type - noun</td>
</tr>
<tr>
<td>• base word - conserve</td>
</tr>
<tr>
<td>• similar words - conserving, conservationist</td>
</tr>
</tbody>
</table>

Other activities include paragraph writing, word building, rhyming words and the more familiar word searches and crosswords. Students enjoy working on the online website spellingcity.com.

This can be accessed from home; it is free; and students can type in the word from their individual learning lists. It is, unfortunately, an American site so that students must take care with their selection of words.

We also employ grade ten literacy tutors to help younger students learn and test their spelling. This is beneficial to both groups and it is very rewarding to watch the grade students interacting with individual students in a committed and caring manner. Grade tens are currently completing
their training and should be assisting in classrooms in the next few weeks.

Students also learn to use their personal dictionaries to check the spelling of words that they have difficulty with. This is a valuable resource that can be used in all subjects.

This year we hope to add a vocabulary expansion program for students who are very capable spellers. We plan to link this with the language strand of the Australian curriculum.

Students can improve their spelling if they are prepared to make a consistent effort to follow the system we have set up. This takes persistence combined with the need to establish regular learning and testing times at home each week.

Please contact me at the school for further information.

Acknowledgements:
In addition to the Single Word Spelling Test and the First Steps Spelling resources, our system has been informed by the work of three Tasmanian teachers: Christine Topfer and Deirdre Arendt in their book Guiding thinking for effective spelling and Rachael Coombe’s Owning my learning spelling program.

Pam Powell
Head of English

Book Covering Session
Wednesday 23rd May
(11.00am – 12.00pm)
The Rose Bay High School library will be offering a session on book covering to parents interested in learning how to use Duraseal for covering (a form of contact used on paperback books) and Hansa Glass (non-adhesive plastic covering used for hard back books). This session is being offered on Wednesday 23rd May (11.00am – 12.00pm) primarily for parents who have volunteered to assist with book covering in the library, but we can take up to 6 parents if there is enough interest.

Please contact either Mrs A Hill or Mrs S Tuffin in the library on (03)62429299 no later than Tuesday morning on the 22nd May if you are interested in attending. There have already been three places reserved by parents who have previously been in touch regarding help with book covering, so please be quick if you think you would like to attend.

There will be an opportunity provided for you to practise covering during the session.

Woolworths Earn and Learn
Rose Bay High School will be once again participating in the Woolworths Earn and Learn promotion. Last year the school received some valuable classroom materials from this promotion. Please collect your stickers for every $10 spent in the stores and send them along to the school. Promotion starts on 9 May and runs until 1 July. Thank you

Last year’s spelling tutors working with younger students
Grade 8 Netball
On Thursday the 10th of May, grade 8 girl's netball team played their first game of the roster. It was a great team effort by all the girls. We came away with a 38-6 win against Montrose Bay High. The girls took pride in representing their school. See you Wednesday for training.

Tamika Pearton (Coach)
Melissa Leitch (Assistant Coach)

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SCHOOL SPORT
Winter Rosters
Good luck to all students who are representing the school in winter sports rosters and a big thank you to volunteers who are taking on coaching duties.

School Hockey gets underway this week and it's great to hear news of really positive starts in recent weeks by our badminton, water polo and netball teams.

Play hard - play fair - have fun!

Remember, scoreboard victories are nice but real success is measured in how you and your team play the game!

Dale McKay

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GENERAL NOTICEBOARD

Clarence City Council Youth Services
June School Holiday Program Grade 5 – 8
- Monday 4 June – Woody's Skate Centre and Hobart Aquatic Centre
- Wednesday 6 June – CPYC and Hobart Aquatic Centre
- Friday 8 June – Zone 3 and Hobart Aquatic Centre
- Wednesday 13 June – Moonah Bowling and Hobart Aquatic Centre
- Friday 15 June – Mystery Tour and Hobart Aquatic Centre
- FOR MORE INFORMATION PLEASE CALL CALRENCE PLAINS YOUTH CENTRE on 6247 1230

Eastern Shore Sharks ‘Come & Try’ Swim Meet 26th May 2012
Where: Hobart Aquatic Centre
Time: 9am warm up for 9.30am start
Entry fees: Adults [first session only $3.00
Competitors Individual event $7.50
Relays Team $10.00
Program $5.00
Entries close 21st May 2012 at 5pm
Entries online www.swimmingtas.org.au
For more information email patricia_berry@bigoind.com
Payments can be made on the day with entries preferably emailed to denisemclaughlin@internode3.on.net

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