SOME IMPORTANT DATES:

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>24 May</td>
<td>Open Night 7:00pm – 9:00pm</td>
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<tr>
<td>June 1</td>
<td>Newsletter day</td>
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<tr>
<td></td>
<td>End of Term 1</td>
</tr>
<tr>
<td>Monday, June 4 - Friday, June 15</td>
<td>June School Holidays</td>
</tr>
<tr>
<td>18 June</td>
<td>Term 2 commences</td>
</tr>
</tbody>
</table>

Other important dates:
- Term 2 Commences – June 18
- Staff Professional Learning Day – Friday, July 20
- End of Term 2 – Thursday, September 6
- Moderation Day Number 2 – September 7
- Term 3 Commences – September 24
- Show Day – October 25
- Moderation Day Number 3 – Friday, October 26
- End of Term 3 – Thursday, December 20

From The Principal

PARENT TEACHER INTERVIEWS

I would like to thank all those parents who took advantage of the opportunity to come into school to speak with teaching staff. We greatly appreciate the time that parents commit to parent/teacher interviews. These are important opportunities within the school year as we know that as a school we can achieve better outcomes for students when there is an effective partnership between parents, students and staff.

The next report for students will be a full report which will address achievement in each learning area. These will be forwarded to parents at the beginning of August. Our second parent/teacher interview evening will be on Wednesday, August 15.

Should however you have any concerns about your child’s progress at school please don’t hesitate to contact us at anytime.

INTER HIGH SWIMMING

Congratulations to our swimming team who achieved equal first place with Clarence High School on Wednesday this week at the Inter-High Swimming Carnival held at the Tattersall’s Hobart Aquatic Centre.

Particular congratulations to Lyarna Graham who broke two Inter-High records by taking out the 50metre and 100metre freestyle events. Given the long-standing of this event, these records are very significant.

For a full report see the student report included in this newsletter.

MINISTER’S VISIT

Last Wednesday, the Minister for Education, The Honourable David Bartlett MHA visited classes and spoke with students and staff. The Minister was welcomed to school by members of the SRC who accompanied him on his tour of the school.

It was a great opportunity to share with him the strengths of the school and to highlight our needs in regards to continued refurbishment of our buildings.
NAME THE BULLY AND DISRUPTOR SURVEY

As part of the strategies we have implemented over a number of years at Rose Bay to address bullying, harassment and disruptions to the teaching and learning program, we conduct at least two opportunities for our students to confidentially identify those students who are causing them discomfort at school through such behaviours as: name calling, interfering with personal equipment, physical interference, ostracising them by leaving them out of games and other activities. As part of this process we also ask students to inform us of those students who regularly disrupt their learning.

To enable this information to be confidentially accumulated we ask each student during class teacher period to identify students inside and outside their class who behave inappropriately by writing their names on a sheet of paper. To ensure all students are writing, those who have no one to mention are asked to write down their favourite TV program, performer, football team etc. We believe this strategy empowers students and provides staff with strong leverage to address those who behave inappropriately.

The first survey for the year was conducted across the school at the end of last month and the information has now been collated.

As follow up, class teachers will speak with students who regularly appear in class information. In some cases, class teachers may contact parents to seek their help in changing their child’s behaviour at school. Grade supervisors will also work with their grade team to identify common strands across the classes. These issues can then become part of a whole school approach should that be necessary.

As a school we have always been strongly committed to address all issues of bullying and harassment and believe that by adopting a well planned approach involving all members of the school community, bullying and harassment and disruptive behaviour can be kept to an absolute minimum.

If you would like further information about any aspects of the school’s supportive environment programs please don’t hesitate to contact me at school.

PARENT DONATIONS TO THE SCHOOL ASSOCIATION

On behalf of the school, I would like to thank all those families who made a contribution during levy payment days to the School Association. An outstanding $5,800 was raised.

This measure has greatly exceeded our normal fundraising efforts and will enable the School Association to continue to support the school by reducing the number of raffles and other fundraising measures that have in the past been used to support school programs.

In 2006 the School Association provided funds for the following activities:

- New Shade Shelter $5,500
- Peer Support Training $1000
- Subsidy to reduce cost of student sports tops $400
- Solar Car Challenge $700
- Achievement Afternoon Awards $300

MEMORIAL SERVICE

On Friday, May 4 Co-Presidents of the SRC Phillip Newbold and Jane Dakowah accompanied me to a memorial service conducted in ANZAC Park to commemorate the Battle of the Coral Sea. The service was attended by His Excellency, The Honourable William Cox, Governor of Tasmania. During the service three new memorial plaques dedicated to those who served on the Australian warships: HMAS Sydney, HMAS Hobart and HMAS Perth, were unveiled.

This very moving service was also attended by a number of Tasmanian veterans of World War II who served aboard these ships, representatives from state and local government and students and staff from other eastern shore schools.

SCHOOL CHAPLAINCY

Assistant Principal, Kristina Brown has prepared an article which provides information to the school community regarding the new Chaplaincy Program, funded by the Federal Government to provide additional support for students at school. Details of this new program and a survey for parents are attached to this newsletter. Please take the time to
read this through and return the survey to us. Your input into this measure is an important step in decision-making regarding the preparation of a submission to seek funding for this program.

**Parent Survey**

Also included in the newsletter is another survey from the Tasmanian Education Department regarding ways to provide information to parents and guardians about Education in Tasmanian schools.

Stephen Mannering
Principal

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**ROSE BAY HIGH SCHOOL**

**OPEN NIGHT**

Thursday 24 May 2007
7:00pm – 9:00pm

Commencing at 7pm in the School Gymnasium.

On behalf of the students and staff of Rose Bay High I extend an invitation to all members of the school community to visit the school to view displays of student work and to talk with staff about our educational programs.

This will be a great opportunity to see the fruition of the redevelopment work that has been undertaken over the last eighteen months.

We look forward to seeing you.

Stephen Mannering
Principal

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**Courtesty Desk**

Parents and visitors arriving at the school office will now find that in Periods 2, 4 and 6 there is a Grade 8 student on duty at a Courtesty Desk.

The desk is staffed on a voluntary basis, with permission from parents, and provides students with the opportunity to demonstrate that they are reliable, responsible, polite and helpful. Students will staff the desk about once or twice each term.

Students at the Courtesty Desk have the important responsibility of greeting and helping visitors, showing them where to go, fetching other students from class and taking messages around the school. The students bring work to do when they are not running errands.

The Courtesty Desk has been a great success in its first few weeks of operation and the students have done a wonderful job, dealing with their tasks efficiently and with confidence. It has meant that the annoying interruption of the PA at recess, lunchtime and at the end of the school day has been reduced, and has enabled the office staff to spend their valuable time on their work with fewer interruptions.

The feedback from students has been very positive and has even provided us with some ways of improving its operation. If parents have any feedback, it too would be very welcome.

Thanks to the Grade Eight students who have agreed to staff the desk and the staff who have organised rosters and permission from parents.

**Congratulations to Two Staff Members for Their Excellent Achievements.**

Darren Sangwell has been awarded the Walter Wright Memorial Prize by the University of Tasmania for practice teaching in 2006 and Tracey Cameron has been in Launceston for the past two weeks as Assistant coach of the Tasmanian Under 18 Women’s Hockey Team that has been performing well at the National Championships. Well done to you both.

**Congratulations**

Congratulations to Thomas Flassman, Phillip Newbold and Ethan Westland who were all selected in the Under 16 Tasmanian State Hockey Team to travel to
Melbourne in August. Also congratulations to Callum Morris who is a train on (reserve)

**Ag Art Wear Competition**

On Thursday May 3rd, the first day of Agfest, five students travelled up to Carrick for the Ag Art Wear Competition. This competition required students to make an outfit from items that you would find around a farm. Lauren Hobden designed and made the outfit modelled by Stacey Blowfield: there were black plastic bags and accessories made from buckets, bolts and a hessian umbrella (good thing she wasn't counting on it to keep dry). Sophie Hofto mainly used bird food bags, washers and fruit netting. Julia Blackwood modelled the outfit that she and Emma Perry had worked on, using weed matting, plastic and string. These students did a great job with their innovative outfits, mostly completed in their own time. The results were outstanding with Lauren and Stacey gaining 1st place, Julia and Emma 2nd place and we claimed the Schools Award. Despite pouring rain, a power blackout and 6 hours in the car, we had a great day!

**WIN TELEVISION’S YOUNG NEWSREADERS COMPETITION**

On Thursday May 3rd Win Television conducted its annual Young Newsreaders competition. Two Rose Bay High students participated; they were Sam Featherstone (8C) and Jacquetta Richards (10F).

They had a short time to prepare their news bulletins before being given the opportunity to read the script from an “autocue” on-set in front of camera, judges and gathered audience - it was the full news reading experience! Both competitors admirably represented the school and were both given favourable comments by the judges. Well done Ben and Jacquetta!
Thank you for your assistance

The front of school buses will now feature either the 40km/h sign, or the words "school" or "school bus" while the rear of the buses will bear the 40km/h sign with the additional words "when lights flash."

It's vital that we eliminate any confusion for motorists, so they understand that they are required by law to slow to 40km/h when they are within 50 metres of a bus with flashing lights. This applies to cars travelling in both directions - not just those following the bus.

Motorists are also reminded of the parking restrictions around 40km/h school zones. To allow good vision for all concerned, parking is not permitted 20 metres before, or 10 metres after these zones.

Take care when dropping off or picking up your children from school. Where possible you should collect and drop off children on the same side of the road as the school bus. If you must park opposite a bus stop, get out of the car and cross with your child holding your hand.

Inter-high Swimming 2007

Rose Bay High School has etched it’s name into inter-high swimming history once more - finishing equal first place with Clarence High School in the Division A Inter-high Swimming Championships on Wednesday 16th of May.

Results

Girls Overall Aggregate: 2nd Place:

Boys Overall Aggregate: 4th Place

Combined Aggregate: Equal 1st Place (Clarence / Rose Bay)

There were consistently excellent performances from our team throughout the afternoon and many students achieved personal best times. Congratulations to Lyarna Graham who set records for the 100m Freestyle and 50m Freestyle events.

The following students finished in 1st place for their event/s.

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<thead>
<tr>
<th>Name</th>
<th>Event</th>
<th>Time</th>
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<tbody>
<tr>
<td>Samantha Dobby</td>
<td>100m Freestyle</td>
<td>1:09.01</td>
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<tr>
<td>Lyarna Graham</td>
<td>100m Freestyle</td>
<td>1:00.49</td>
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<tr>
<td>Sarah Cullen</td>
<td>50m Freestyle</td>
<td>33.75</td>
</tr>
<tr>
<td>Ashleigh McClarlin</td>
<td>50m Freestyle</td>
<td>33.24</td>
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<tr>
<td>Ayrton Partridge-Madsen</td>
<td>50m Freestyle</td>
<td>30.04</td>
</tr>
<tr>
<td>Daniel Cullen</td>
<td>50m Freestyle</td>
<td>30.66</td>
</tr>
<tr>
<td>Girls Grade 7 Relay</td>
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<td>2:15.59</td>
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</table>

We would like to thank the entire team for their outstanding conduct and team spirit. It was a pleasure to witness the comradeship and support among our swimmers. Special thanks to our team reserve swimmers: Steven McLarin, Rachel Edge, Matt Sinclair, Emily Frerk and Gavin Byrd who assisted as time-keepers throughout the afternoon.

Kim Kay & Amy Mourant
Select Academy

“All about You”
GIRLS School Holiday Programs
Modelling, Hair Care, Deportment
Skincare, Personality Dev, Makeup,
Exciting, Book Now!

June Holidays
4 June - 7 June
12yrs-17yrs
ph 6260 1055
Or
0400 904 356

Foreshore Art School

The Foreshore Art School is taking school student and adult enrolments for our new studio in Bellerive.
Areas covered are drawing and painting, sculpture, printing and pottery in small and friendly groups
If you think your child or yourself would benefit, contact Betty Nolan at the phone numbers below.

6244 6785
0438 446785
Betty.Nolan@iinet.net.au
Rosny Children’s Choir building,
Cambridge Road, Bellerive

Betty Nolan
M. Ed. Studs, Dip. Art Ed., TTC

Kip McGrath

Kerry Cox  BSc, DipEd, TTC
Professional Tutoring in:
• Reading
• Spelling
• English
• Mathematics
For more details & a free assessment call 6245 1888
The Federal Government has made available funding up to $20,000 dollars per annum over a three year period to schools who wish to participate in the National School Chaplaincy Programme subject to that school submitting a successful application. It is our intention to apply for this funding but we need your approval and support in order to do so.

Within any school community, the emotional needs of students are of paramount importance. Without emotional health and the intelligences associated with this dimension of well being, our students are much more likely to under perform and experience relationship problems. Like all schools, we attempt to develop helpful dispositions that will lead to short and long term happiness and success; however, this can not always be guaranteed to the extent we would desire. Any additional support our students can receive in building upon these dispositions is critical. This is why we believe the Chaplaincy Programme is an excellent opportunity to add value to what we are doing at Rose Bay High School in relation to our supportive school environment and personal development programmes.

The role of the chaplain within our school will become more explicit in the fullness of time; however, broadly speaking, the role would be one in which there is a heavy emphasis on pastoral care and counselling, a discussion of essential values – particularly those which build upon our ethos of co-operation and respect, the establishment of quality relationships, facilitating access to secular or religious helping agencies and meeting individuals’ specific spiritual concerns or needs as they arise.

A chaplain would add to the existing support networks at Rose Bay High by assisting staff, guidance and social workers, grade leaders and/or student leaders in dealing with social issues such as violence, harassment, bullying, friendship issues, substance abuse and the breakdown of family and community relationships; economic and community dislocation, hardship or dysfunction; and critical incidents such as accident, illness or bereavement, all of which can impact on our Rose Bay school community.

It is important to note the following :-

- It is not compulsory for a student to be part of the programme.
- The chaplain will show no favour to any one religious group or denomination. Nor will the chaplain impose any religious beliefs or persuade an individual toward a particular set of religious beliefs.
- The school chaplain would respect the range of religious views and cultural traditions of the school community.
- The chaplain will in no way replace or undermine the work being undertaken by any of the school’s support personnel such as the guidance officer or social worker.

The staff and School Association see this as a positive asset to the school and have endorsed the proposal to apply for funding. Other Hobart High Schools currently employing chaplains are: Geilston Bay HS, O'givvie HS, Sorell School, and Cosgrove HS.
**CHAPLAINCY PROGRAM PARENT SURVEY**

Could you please complete this survey by indicating your support or otherwise for this initiative and outline any comments you would like to share with the project officers. Please return your survey response as quickly as possible so that we can begin the application process if the level of support warrants it.

- Do you see the appointment of a chaplain as a positive addition to the school?

- Do you support the schools endeavour to apply for chaplaincy funding?

- Do you think a chaplain would positively benefit students at the school, in particular those with high emotional or relational needs

- Other comments


Parent Feedback

Communication Services in the Department of Education would like your views on what information you’d like to receive from the Department and how you’d like to receive it.

If you return this form by 25 May, as a way to say thank you, your name will be placed in a **draw to win a $100 gift voucher** from Myer, Coles or Woolworths.

1. How much do you value the following ways of receiving information about your child’s education?

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<tr>
<th></th>
<th>Not at all</th>
<th>Somewhat</th>
<th>Highly</th>
<th>Extremely</th>
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<tbody>
<tr>
<td>Teacher meetings</td>
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<td>School newsletters</td>
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<td>Emails from school</td>
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<td>Brochures and fliers</td>
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<td>School website</td>
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<tr>
<td>Dept Education website</td>
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2. How often would you use these ways of receiving information about your child’s education?

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<thead>
<tr>
<th></th>
<th>Never</th>
<th>Sometimes</th>
<th>Always</th>
<th>Not sure</th>
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<tbody>
<tr>
<td>School newsletters</td>
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<td>Department emails</td>
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<td>Brochures and fliers</td>
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<td>Dept Education website</td>
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3. Tick those areas you would like to receive information on.

- Starting school
- What is being taught - curriculum
- High school
- College, training and other career opportunities
- Leaving school
- Financial assistance
- Grievance processes – how to make a complaint
- Health and wellbeing
- Support for students with special or additional needs
- School associations and parent involvement
- New initiatives and programs in education – what’s happening around the state in schools
- Other – (please detail)

4. Did you receive the Essential Parent Guide from last year? Yes No

5. Did you use any of the information in it? Yes No

Name: ________________________________________________________________

Contact details: _______________________________________________________

If you’d like to provide more feedback, you can contact us at:
Email: communications@education.tas.gov.au or Phone: 6233 5495

Thank you for taking the time to provide your views.

Irena Blissenden, Manager
Communication Services, Department of Education

**Please return this to your school by last day of this school term – 25 May**