**Some Important Dates**

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<th>March 2006</th>
<th>April 2006</th>
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<tr>
<td><strong>Monday 20th - Friday 24th</strong></td>
<td><strong>Wednesday, 12th</strong></td>
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<tr>
<td>Grade 7 camp</td>
<td>Swimming Carnival, 9.30-12.30, Clarence Pool</td>
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<td><strong>Tuesday, 21st</strong></td>
<td><strong>Thursday, 13th</strong></td>
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<tr>
<td>School Association</td>
<td>Tick Reports sent home.</td>
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<td><strong>Friday 14th</strong></td>
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<td>Good Friday</td>
<td><strong>Monday 17th - Friday 21st</strong></td>
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<td><strong>Monday 24th</strong></td>
<td>Easter Break</td>
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<td>Moderation Day Staff Students do not attend school</td>
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<td><strong>Tuesday 25th</strong></td>
<td><strong>Wednesday 26th</strong></td>
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<tr>
<td>Anzac Day Holiday</td>
<td>Return to School</td>
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<th>May 2006</th>
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<td><strong>Thursday, 4th</strong></td>
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<td>Parent/Teacher Interviews</td>
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<td><strong>Tuesday, 16th</strong></td>
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<td>School Association meeting, 7.30pm</td>
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<td><strong>Wednesday, 24th</strong></td>
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<td>Open Night</td>
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**From the Principal**

**Band Workshop**

During the week I spent a number of hours working with members of the school Concert Band as a tutor for the lower brass players. The enthusiasm and dedication of all students at the band workshop was outstanding. The days were spent sight reading new pieces to be added to the band’s repertoire and rehearsing sections of these in tutorial sections.

The program was organized by Ms Dawes and conducted by Mr Hunt. We were also joined by now retired staff member Mr Ken Monk, Miss Renee Badcock, Miss Dwyer (Student Teacher) and Mr Lan.

This year’s band consists of 20 new members, 14 of these being from our new Grade 7 classes. This is the largest intake of Grade 7’s we have had in the last six years.

This year’s band members are: Jane Salisbury, Bianca Eyers, Isobel Cusick, Holly Kingston-Scott, Brianna Denning, Nicki Burns, Melanie Sutcliffe, Courtney Perry, Sammy Fisher, Niyama Kay, Steffi Koppelmann, Prue Webster, Thaleia Nizamis, Sam Nolder, Rhys Koppelmann, Zac Hardaker, Jonno Ainslie, Felix Nolan, Jeff Turner, Amelia Fazackerley, Chris Allie, Steven McLarin, Pailin Munyard, Lyle Norton, Reyne Boxhall, Ben Knight, Alannah Onn, Matthew O’Garey, Callum Johnston, Trent McLaughlin, Joel Doran, Kaitlyn Burns, Matthew Todd, Sasha Wojcicki, Tom Herbert, Callum Cusick, Josh Bowling, Anita McKenzie, Rit Coomer, Shae Mitchell, Blair Carter, Alex Hardaker, Melinda Barnett, Kodee Voss, Erin Blackburn and Jamie Pettersen.

In 2006 as part of the Essential Learnings reporting process students may receive an assessment for Acting Democratically. The work of our band members was an outstanding example of how a group of young people can co-operatively go about a highly complex endeavour in a way that ensures that the team is focussed on the goal of good music making, whilst taking into account the wide ranging experience and skills of the students involved. The student’s willingness to accept the protocols of a musical rehearsal, to respond to direction and to respect the advice provided to them were notable features of the day’s proceedings.

**School Literacy and Numeracy Testing 2005**

In 2005 testing programs were conducted for students in Grades 7 and 9 as part of the State-wide Monitoring and Reporting Program.

I am pleased to report that Rose Bay Grade 7 and 9 students in 2005 exceeded the State Average and the average for ‘like schools’ in both Literacy and Numeracy. Whilst this is very encouraging, there is still much to be done and I would encourage all parents to take an active part in working with their
children in the area of basic skills. Parents have much they can share about how they use their knowledge and skills in literacy and numeracy in their daily lives. Seeing the importance of these skills in the context of the world of work and at home gives added meaning to the work we do with our students here at school.

Included in this newsletter is the first set of some information Miss Brown has provided to assist parents in working with their children on aspects of literacy.

**Tick Reports**

On April 13 a brief student progress report will be sent home. The purpose of this report is to provide a summary of how your child has settled into the academic program for 2006. The report includes ‘tick a box’ indicators for Progress, Attitude and Homework. Parent Teacher Interviews to follow up this report will be conducted after Easter on Thursday, May 4 from 3.30pm – 7.00pm. A booking sheet will provided with the report for you to arrange appointments with teachers when students return to school after the Easter break. As the reports are only a brief summary, I would hope that as many parents as possible will take advantage of the availability of teachers to come in to simply say hello, to catch up on how things are going or to share their aspirations for their child for the year.

**Parking**

I would like to remind all parents who collect their children by car that the northern side of Kaoota Road opposite the school entrance is a ‘No Standing Area’. Any student meeting a parent parked on this side of the road must cross the road in front of the buses. Cars parked here also force other cars turning left in Kaoota Road to cross onto the wrong side of the road into the path of the departing buses.

Please park in the designated parking area in the turning circle or on the lower grassed parking area. Your co-operation with this request will increase the safety of our students as they depart from school.

**Welcome Carnival – Grade 7**

I would like to congratulate our Peer Support Leaders for their outstanding organisation of last Friday’s Welcome Carnival. The program was a great

**Congratulations**

Congratulations to Maddy Seyfried who had some outstanding success at the recent State Senior Athletics Championships. Maddy competed in the Under 16 age group and was equal 1st in the 100m, 2nd in the 200m and 400m, 1st in the 4 x 100m Relay and 1st in the 4 x 200m Relay.

The following weekend at the State Little Athletics Championships Maddy competed in the Under 15 age group and gained 1st place in the 100m (State record), 1st in the 200m (State record), 1st in the 400m, 1st in the 4 x 100m relay (State record) and 5th in the Triple Jump. Some great results from a hardworking and committed athlete - well done, Maddy.

Stephen Mannering
Principal

**REMINDER**

School photographs are to be pre-paid prior to next Wednesday, 22 March.

**UNIFORM SHOP**

OPENING HOURS UNTIL EASTER
Wednesday 8.30-9.30am
Friday 8.30-9.30am

ORDERS ON HOLD
Please note: Once contacted by the uniform shop we will hold items for a maximum 2 weeks then it will be returned to stock without further notice.

Jane Menzies
Coordinator
EXHIBITION

The National Treasures from Australia’s Great Libraries exhibition, to be held from 26 May to 23 July at the Tasmanian Museum and Art Gallery, is a free exhibition that celebrates our history, our nation, our libraries and our treasures.

It offers a unique opportunity to view more than 170 rare and valuable objects—many never before displayed—that are housed in Australia’s National, State and Territory libraries, including the State Library of Tasmania.

STUDENT EXCHANGE

In July students, aged 15-18 years, from over 15 countries will be arriving in Australia to study at local schools for 5 or 11 months. Opportunities exist to act as a host family in a volunteer/unpaid capacity. Hosting can be on a temporary, short or long term basis.

Host families help provide students with the chance to study and experience life in Australia. This is a great way to learn about another country and culture, establish a lifelong link to a family in another country and contribute to international goodwill.

If your family can offer a friendly, supportive and caring home environment, contact Student Exchange Australia on 1300 135 331 or visit www.studentexchange.org.au.

UNDER 15 CRICKET GRAND FINAL

Report by Martyn Allison, 7B

On the weekend we played in a cricket Grand Final. We won by 3 runs. I was really nervous because we had one wicket in hand and if we got out that was it! We needed 30 runs and we couldn’t get out. If we did we would have lost the game and we couldn’t even watch it because we were so nervous. When one of them got a 4 we were so excited and when we won it we ran onto the ground and jumped on the boys who won the game for us. Their names were Rowan Heggie and Mitchell Thors. The scores were Glenorchy 129 bowled out to Lindisfarne 132. Lindisfarne batting scores:

Luke Andree 6
Ben Knight 10
Martyn Allison 2
Hamish Peacock 41 (C)
Kyle Beamish 6
Josh Andree 1
Andrew Cooling 1
Tristan Lyness 1
Trent Rogers 0
Mitchell Thors 31
Rowan Heggie 3 Total 102
Extras 30

After the match we went back to the Lindisfarne Club Rooms to celebrate! We brought the trophy and put it where it belongs at the Lindisfarne Cricket Club and I stayed there till 9.30pm. We couldn’t believe we won! Glenorchy had beaten us twice before. They hadn’t been bowled out all year and we bowled them out for the first time this season and they hadn’t lost a game all year and we beat them. We got a medallion saying Under 15 Premiers 2005-2006.
How can I help my child with literacy?

Literacy skills are essential in almost all aspects of the school curriculum and their development is not restricted to the English classroom. In the next few weeks, we will give you some practical strategies for helping your junior high school child to develop these skills.

1. **Become familiar with the types of text your child will be required to read and write at school.**

   *Your child will be expected to read and write:*
   - **Reports:** tell us about things. They may provide information gained from formal research, class discussions, interviews etc.
   - **Recounts:** retell events.
   - **Explanations:** tell how or why something occurs.
   - **Narratives:** tell stories.
   - **Expositions:** present one side of an argument.
   - **Discussions:** present different sides of an argument.
   - **Reviews:** respond to an artistic work.
   - **Procedures:** tell how to do something.

Your child will be expected to be developing competency in the use of all these types of text and will require varying degrees of assistance.

Above all, let your child see that you value literacy skills highly by modelling them positively at every opportunity.

How can I help my child with literacy?

Literacy skills are essential in almost all aspects of the school curriculum and their development is not restricted to the English classroom. You can help to reinforce the things your child is learning at school.

2. **Share, encourage, question, focus and discuss.**

   - Help your child to use reference materials such as dictionaries, thesauruses, CD Roms, the internet and encyclopaedias.
   - Help your child to understand information read from reference materials by talking about it.
   - Draw attention to the technical words you both see and hear.
   - Help your child to understand the information presented in graphs, diagrams, maps and pictures.
   - Encourage your child to read a wide range of materials including newspapers, menus, magazines and brochures.
   - Talk to your child about why a writer, author, or film maker may create an article, play or film in a particular way. What points of view are presented? What is the purpose?
   - Talk and read with your child in your home or first language.
   - Help your child to write for the purpose of the given task, eg write a report or a review.
   - Practise and test problem spelling words.
   - Read some novels for younger readers. Share and discuss them with your child.